Federal Update
LASFAA Spring Conference
March 15, 2018

Kevin Campbell    -    Training Officer
United States Department of Education
Beware the Ides of March…
Regulatory Reform Agenda

- Executive Order on Regulatory Review

  - On February 24, 2017, the President signed Executive Order 13777 to reduce regulatory burdens on the American people through regulatory reform

  - ED has created a Regulatory Reform Task Force (RRTF) to review regulatory and sub-regulatory guidance throughout the Department
Regulatory Review Task Force (RRTF)

• Public hearings on postsecondary regulatory relief:
  • September 26, 2017 – Salt Lake Community College
  • October 4, 2017 – U.S. Department of Education

• Received comments on a broad range of issues including financial aid regulations and Title IX guidance

• Initial Higher ED Focuses of RRTF:
  • Elimination of outdated guidance
  • Borrower Defense to Repayment
    • Financial Responsibility
    • Guaranty Agency authority to charge collection costs

• Gainful Employment
Gainful Employment

UNEMPLOYED
GE Disclosures – EA 6/30/2017

• Electronic Announcement June 30, 2017: Additional time to comply with certain deadlines
  • Disclosure requirements in accordance with 668.412 (d) and (e) are delayed until July 1, 2018
    • (d) Promotional Materials
    • (e) Direct Distribution to Prospective Students
• Must comply with 668.412 (c) to provide a completed disclosure template, or link, to its GE web page
• 2018 GE template released on January 19, 2018 (2016-2017 award year data)
• Institutions have until April 6, 2018 to update disclosures for EACH of their GE programs, using the 2018 GE Disclosure Template
2018 GE Template Updates (EA 1/19/2018)

• No longer required to disclose room and board charges
• Unsub loan interest rate prefilled based on credential level
• Not required to disclose median earnings data in the template
• Must still disclose if a program has failed the D/E rates measure within 30 days of receiving a GE program’s final D/E rates
  – Once a warning is input in disclosure template, the output screen will be prepopulated with student warnings (34 C.F.R. § 668.410)
• May add more than one accreditor job placement rate
• “Foreign Country” was added as an option in the list of States under licensure requirements
GE Disclosure Resources

- GE Disclosure Template
- Quick start guides
- Help desk: 855-359-3697, gedt@inovas.net
Gainful Employment Negotiation

A negotiated rulemaking committee was formed to consider the Gainful Employment rules, and the committee will meet:

• Session 1: December 4-7, 2017
• Session 2: February 5-8, 2018
• Session 3: March 12-15, 2018
FAFSA and CPS Processing
2018-19 Award Year
## IRS DRT Security Enhancements

### ISSUE

Concerns were raised that cyber criminals could use the IRS DRT to steal sensitive taxpayer data.

### RESOLUTION

- New encryption safety measures to protect sensitive taxpayer data
- Different user experience
The IRS DRT function reinstated for the 2018-2019 FAFSA on the Web.

To enhance the security and privacy of the sensitive personal data, all DRT data is encrypted/masked and hidden from view on:

- IRS DRT website
- FAFSA web pages
- Student Aid Report (SAR)

Applicants and parents will see the words “Transferred from the IRS” in the data entry fields on the FAFSA web pages and SAR.
IRS Data Retrieval Tool (DRT) Changes

- Institutional and state agency ISIRs will have IRS data
  - Because transferred data is not displayed, applicants and parents cannot make corrections to IRS DRT transferred items on FAFSA form before or after submission
  - Institutions can continue to make any necessary DRT data field corrections
    - Few corrections anticipated since data coming from IRS
    - Possible corrections:
      - rollover correction
      - not allowed to use DRT
      - amended tax return
  - If access is secure, schools are able to share IRS-DRT information with student/spouse/parent
IRS Data Retrieval Tool (DRT) Changes

• Special provisions for Rollovers:
  • If greater than $0 transferred from IRS into Untaxed Portions of IRA Distributions field/Untaxed Portions of Pensions field, applicant/parent required to answer a new question about a rollover
  • If they answer “yes,” he/she will be required to provide the amount of the rollover in a new entry field
  • System will subtract user-reported rollover amount from the IRA/Pension distribution that was transferred from the IRS, and the result will be used in the calculation of the EFC
IRS Data Retrieval Tool (DRT) Changes

• Special provisions for Income Earned From Work:
  • Because IRS-transferred information will not be displayed, applicants and parents who filed a *joint tax return* will no longer be able to transfer their combined income earned from work into the FAFSA form from the IRS DRT website.
  • These joint filers will now be required to enter their income earned from work manually.
  • Single applicants and single parents will continue to have their income earned from work transferred from the IRS into their FAFSA form.
IRS Data Retrieval Tool (DRT) Changes

- IRS Data Field Flags
  - NEW set of flags to help financial aid administrators know what, if any, specific information was changed once retrieved from the IRS and transferred into the FAFSA form
  - Flags provided separately for student and parent
  - Flags listed for EACH IRS-related data field that can be transferred from the IRS

- DIFFERENT flags than the IRS Request Flags
  - 02 Request flag still means no data changed for verification purposes
IRS Data Retrieval Tool (DRT) Changes

• List of IRS Data Field Flag values:
  • Blank = IRS data not transferred from IRS (FAFSA submitted via paper or by a financial aid administrator)
  • 0 = IRS data not transferred from IRS (FAFSA not submitted via paper or by a financial aid administrator)
  • 1 = IRS data transferred from IRS – Not changed by user
  • 2 = IRS data transferred from IRS – Field changed by user prior to submission of application (only occur if IRA/Pension fields changed by user entering rollover amount)
  • 3 = IRS data transferred from the IRS – Field corrected by the user on this transaction
  • 4 = IRS data transferred from the IRS – Field corrected by the user on a previous transaction
Data Flags and IRS DRT Resolution

- IRS request flag of 02 though Tax Filing Status data field is 2 (changed)
  - Fixed on January 28, 2018
  - For remainder of 18/19 FAFSA processing cycle, FAAs may accept IRS Request Flag of 02 when only IRS Data Field Flag equal to ‘2’ is Tax Return Filing Status field (transaction considered verified)

- IRS request flag of 06 (cannot use DRT) is not updating correctly and preventing use of DRT
  - Fixed on January 28, 2018
  - Work around - go to earlier transaction without 06 flag, make needed corrections, avoid changing anything associated with DRT eligibility
Reasons for Comment Code 400

For Parents of Dependent Students

- Parent is a tax filer (FAFSA Question 80) and the AGI retrieved from the IRS is zero, but the total income earned from work (FAFSA Questions 88 and 89) is greater than zero
- The **total** of the Additional Financial Information fields reported on the FAFSA form (FAFSA Questions 93a-f) is greater than the AGI transferred from the IRS
- **Any item** from the FAFSA list of Untaxed Income (FAFSA Questions 94a-i) is equal to or exceeds the AGI transferred from the IRS
Reasons for Comment Code 401

For Dependent Students and Independent Students

• Student is a tax filer (FAFSA Question 32) and the AGI retrieved from the IRS is zero, but the total income earned from work (FAFSA Questions 39 and 40) is greater than zero

• The total of the Additional Financial Information fields reported on the FAFSA form (FAFSA Questions 44a-f) is greater than the AGI transferred from the IRS

• Any item from the FAFSA list of Untaxed Income (FAFSA Questions 45a-j) is equal to or exceeds the AGI transferred from the IRS
Special Notes – Comment Code 400/401

• When Comment Code 400 or 401 appears on an ISIR and an institutional review confirms that none of the relevant data items for a 400/401 condition exists, the institution need not take any further action.

• Comment Code 400/401 can be considered resolved if (V1 or V5) verification is completed for the same applicant for the same ISIR record.
Comment Code 399

• The 2017–18 FAFSA will continue to be flagged with a comment code 399 if there is a conflict with the applicant’s last 2016–17 ISIR transaction

• CPS review will determine if any conflicting income and/or tax information would, once resolved, produce a significant change in the student’s expected family contribution (EFC)

• If so, the Central Processing System (CPS) will flag the applicant’s 2017–18 ISIR with a ‘C’ Code and Comment Code 399
Comment Codes 399 and 400/401 Resources

Comment Code 400/401:

- Electronic Announcement Published August 7, 2017

Comment Code 399:

- Dear Colleague Letter GEN-16-14
- Electronic Announcement published August 10, 2017
Responsive Web Design

**ISSUE**

The FAFSA form was not designed for use with mobile devices.

**RESOLUTION**

- FAFSA form will utilize Responsive Web Design
  - Implementation will be done via a multi-phase approach
  - Application and Home page only (Phase One)
- More accessible to all users
- Greatly enhances user experience on all devices

Phase 1
Spring 2018
Verification
2018-2019 Verification

• May 5, 2017 Federal Register and GEN-17-05
  • No changes to verification tracking groups
• EA 8/16/2017: 2018-19 Verification Suggested Text
• Updates:
  – Internal Revenue Service (IRS) Data Retrieval Tool (DRT) is available again (masking process)
  – Dependent students who are nontax filers do not have to provide confirmation of nonfiling status from the IRS or other relevant tax authority
    • Other parties do (parents, independent students, etc.)
2018–2019 Verification

Verification of Nonfiling (VNF)

IRS documents that clearly indicate that the IRS does not have a tax return record on file for the tax year are acceptable for VNF

- Includes Tax Return Transcripts/Tax Account Transcripts that indicate “no record of return filed” or “no transcript on file”
- Includes any version of IRS Form 13873 that clearly states that the form is provided to the individual as verification of nonfiling or states the IRS has no record of a tax return
2018–2019 Verification

• Updates: (tax extensions)
  • Individuals granted only the automatic six-month extension must use the IRS DRT or submit an IRS Tax Return Transcript
  • Only individuals granted a filing extension by the IRS beyond the automatic six-month extension for tax year 2016 may submit the documentation for extension filers
  • Individuals called up for active duty or for qualifying National Guard duty may submit a statement certifying that he or she has not filed an income tax return or a request for a filing extension because of that service
2018-2019 Verification

• Reminder:
  • Students selected for verification that qualify for an auto zero EFC have reduced requirements –
    • For dependent students
      • The parents’ AGI if the parents were tax filers
      • The parents’ income earned from work if the parents were nontax filers; and
    • The student’s high school completion status and identity/statement of educational purpose, if required
2018-2019 Verification

• Reminder:
  • Students selected for verification that qualify for an auto zero EFC have reduced requirements:
    • For independent students
      • The student’s and spouse’s AGI if they were tax filers
      • Student’s and spouse’s income earned from work if they were nontax filers
      • The student’s high school completion status and identity/statement of educational purpose, if required;
      • The number of household members to determine if the independent student has one or more dependents other than a spouse
Verification Guidance - Rollovers

• If DRT transfers a non-zero amount into the untaxed pension or IRA distribution field, applicant will be able to report amount of a rollover and Central Processing System (CPS) will subtract it.

• The IRS Data Field Flag will be “2” - field changed by user prior to submission of application.

• To complete verification for this item, collect a signed statement certifying that the untaxed pension or IRA distribution contained a rollover.
Verification Guidance - Amended Returns

- Students or parents who filed an amended tax return may use the IRS DRT
- IRS Request Flag value of 07
- To complete verification the institution must obtain a signed copy of the IRS Form 1040X*, AND one of the following:
  - IRS tax return transcript; or
  - IRS DRT information on an ISIR record with all tax information from the original tax return

*Note: An applicant and/or spouse, or parent(s) who did not file an IRS Form 1040X with the IRS, but whose tax and income information was amended by the IRS, may submit documentation from the IRS that include the change(s), in addition to one of the items mentioned above
V4 and V5 Tracking Results

- V4 and V5 tracking process in Financial Aid Administrator (FAA) Access continues to be in effect for 2018–2019

- Institutions need to select the proper award year for which they are providing results

- Value #6 added to drop down options
  - Verification attempted, issues found with both identity and high school completion
G-845 Process
Electronic G-845 Process

• Please note that beginning on May 1, 2018, the U.S. Citizenship and Immigration Services (USCIS) will be moving to an electronic process for reviewing and replying to G-845 data (“third step verification”)
  • Systematic Alien Verification Entitlement System (SAVE) is an electronic process to verify students who were not confirmed as eligible noncitizens through FSA’s Primary and Secondary batch process
• See EA Feb 26 for complete info
Information for Financial Aid Professionals (IFAP)

The Information for Financial Aid Professionals (IFAP) website consolidates guidance, resources, and information related to the administration and processing of Title IV federal student aid into one online site for use by the entire financial aid community.

The most recent postings to the site are listed in the What’s New section.

Tools for Schools
- Click on this box to access online and computer-based training resources.

Worksheets, Schedules, & Tables
- Click on this box to access worksheet, schedule, and table resources.

Publications
- Click on this box to access program-related and processing-related publications.

Processing Resources
- Click on this box to access program and system processing information and materials.

Hot Topics
- Information Regarding Supporting ITT Students
- Program Integrity Information - Questions and Answers
- Federal Student Aid Data Center
- Disaster Assistance

Information Pages
- FAFSA and the IRS DRT
- Gainful Employment
- 150% Direct Subsidized Loan Limit
- Campus-Based Programs
- Cash Management
- Default Prevention
- DHS-SAVE Eligible Noncitizen
- Foreign Schools
- Loan Servicing and Collection
- HEAL Program
- MSURSD Catalog Reference Documents
DHS-SAVE, Eligible Noncitizen

Beginning in May 2018, the U.S. Department of Education (ED) will give Title IV schools access to the U.S. Department of Homeland Security (DHS) Systematic Alien Verification for Entitlements (SAVE) system. This access is being provided to schools for the purpose of submitting third step verification requests to obtain the immigration status for determining student eligibility for Title IV aid. Increasing electronic access for Title IV schools to the SAVE system is a collaborative effort by ED and DHS, designed to modernize the third step verification process. DHS' existing paper-based process will be discontinued on May 1, 2018.
Federal Pell Grant Program
Pell ACA for 2017-18

• First ACA payments for the 2017-18 Award Year
• Will be posted in G5 as an available balance
• Once posted, school must process a drawdown transaction in order to receive the funds
• See Mar 2 EA for complete information
Year-Round Pell: DCL GEN-17-06

- Per the Consolidated Appropriations Act of 2017, a student may now receive Pell Grant funds up to 150% of the Scheduled Award in an award year
  - 1st 100% is initial scheduled Pell award
  - Final 50% is considered the additional Pell award (YRP)
- Effective with the 2017-18 award year
- See EA Jun 20, 2017 for Technical information
Year-Round Pell: Student Eligibility

- Student must be enrolled at least half-time in the payment period(s) for which s/he receives the additional Pell Grant funds (additional 50%)
  - Dropping below half-time enrollment after Pell is disbursed and enrollment status is locked in, will not render the student ineligible
  - A Pell recalculation to less than half-time will render the student ineligible

- Pell calculations and formulas remain unchanged

- The additional Pell Grant funds will be reflected in the student’s 600% maximum Pell Lifetime Eligibility Used (LEU)
Year-Round Pell: Student Eligibility

- Choice of crossover payment period award year can be made based on an institutional policy that—
  - Provides for an individual decision for each student
  - Applies to all students (or a category of students) without exception or
  - Applies to all students (or a category of students) with allowance for an individual student exception
Year-Round Pell: Student Eligibility

• While not a requirement, many schools have switched to Summer being a header term rather than a trailer term for the Federal Pell Grant Program

• Students are more apt to be less than half time in the Summer as opposed to other terms
Year-Round Pell: Student Eligibility

• If summer is a trailer and the student is LHT in Summer, she will not benefit from the additional Pell $.

• However, if summer is a header and the student is LHT in Summer, she will not be using additional Pell funds in Summer.

• She most likely will use additional Pell funds in the following Spring when she is more likely to be HT or greater.
2018-2019 - Pell Payment Schedules

- Maximum Scheduled Award - $5,920
  - Amount remains the same from 2017-2018
  - May be able to receive up to 150% of scheduled Pell award
- Minimum Award - $596
- Maximum eligible EFC – 5328

Payment Schedules – See DCL GEN-18-01
- January 31, 2018
Perkins Loan
Perkins Wind-down

• Federal Perkins Loan Program Extension Act of 2015
  • Enacted on December 18, 2015
  • Extended the Perkins Loan program through September 30, 2017
  • Eliminated grandfathering of students after the new expiration date
  • Prohibits any further extensions of the Perkins Loan Program under GEPA
Perkins Awarding

• No new Perkins Loans should have been awarded to graduate students after September 30, 2016
• No new Perkins Loans should have been awarded to undergraduate students after September 30, 2017
  • Subsequent disbursements may only be made through June 30, 2018, including for summer 2018, as long as the loan is first disbursed between July 1, 2017 and September 30, 2017
Perkins Wind-down

- DCL GEN-17-10 (posted October 6, 2017)
- Schools are NOT required to liquidate their Perkins Loan portfolios
  - Schools may...
    - Continue to service their own portfolios
    - Contract with a third-party servicer for servicing
    - Choose to assign any or all loans to the Department, whether defaulted or not, at any time
Assignment Process

Electronic Announcement – March 14, 2016

• Reminder - streamlined requirements to assign Federal Perkins Loans to ED (defaulted and nondefaulted)
• Included a chart outlining required documents, alternative documents and extenuating circumstances documents

When an institution assigns a loan to ED, the institution:

• Transfers all rights and responsibilities on loan to ED
• Relinquishes its rights to any share of any collections by ED
• Relieved of incurring any additional expenses collecting the loan
• Does not get reimbursed for any amounts collected on loan by ED
Distribution of Assets

- The Extension Act requires schools to return to the Department the **Federal share** of the institution’s Perkins Loan Revolving Fund (the Fund)

- The Department will begin collecting the Federal share of schools’ Perkins Funds after **October 1, 2018**

See Dear Colleague Letter (DCL) GEN-17-10, published on October 6, 2017: https://ifap.ed.gov/dpcletters/GEN1710.html
Perkins Reminders

• No ACA can be claimed for an award year from the Perkins revolving fund if no loans were advanced in that award year

• Cannot transfer campus-based funds with Perkins fund in an award year where no loans were advanced
Perkins Resources

- Dear Colleague Letter GEN-16-05
- Dear Colleague Letter GEN-17-10
- Federal Student Aid Handbook, Vol. 6, Chap. 5
- Perkins Liquidation and Assignment resource pages: https://ifap.ed.gov/ifap/cbp.jsp
FSA Systems
New Enrollment Reporting Report

• There is a new National Student Loan Data System (NSLDS®) report to assist schools with understanding which students are included in their Enrollment Reporting Statistics

• The new Enrollment Reporting Statistics Backup Detail Report, now available on the NSLDS Professional Access website, is described in NSLDS Newsletter #59 published on IFAP in December

Later in 2018, NSLDS will begin to manage a portion of the College Scorecard calculation process.

The following calculations will be available for review on the NSLDSFAP website under the Org Tab:

- Repayment Rate
- Completion Rate
- Median Loan Debt

A new report will be created to provide schools with the backup detail for each calculation.

https://collegescorecard.ed.gov/
Welcome to the
Common Origination & Disbursement Web Site

Welcome to the U.S. Department of Education’s Common Origination and Disbursement (COD) web site. Financial Aid Administrators, Servicers, or other officials can use this site to perform a variety of functions related to student/award/disbursement data for Pell, Direct Loan and Teach Grant programs.

If you are a student looking for information on Federal Student Financial Aid, visit StudentAid.gov.
COD Technical Reference

- 2018-19 COD Technical Reference has been published
- Seven volumes
- See the publication at https://ifap.ed.gov/codtechref/1819CODTechRef.html
eCB Functionality Moving to COD

- **February 6, 2018** – eCB System is closed to schools
- **March 23-25, 2018** – Campus-Based processes implemented in the COD System (COD Release 17.0)
- **March 25, 2018 and forward** – User access transition and Campus-Based processes become available
  - eCB System users will begin the process to gain access to the COD System, if they don’t already have COD System access
- Specific instructions about user access and how and when users will need to transition to the COD System will be provided in spring 2018
- See EAs: Aug 29, 2017; Dec 21, 2017; Feb 15, 2018 & Mar 2, 2018
Upcoming Enhancements to COD

- COD Release 17.1 PLANNED for early Summer 2018
  - Plan on adding a “handful” of school-facing enhancements
    - New edit for Direct Loan Program
    - New TEACH Counseling process and report
    - Enhanced Iraq and Afghanistan Service Grant processing
Federal Student Aid’s
*Next Generation*
Financial Services Environment
Federal Student Aid (FSA) has one of the largest consumer loan portfolios in the world. We should deliver for our customers on par with world-class financial services.

To do that, we have defined the Next Generation Financial Services Environment with four primary goals:

1. **World-class customer experience**, grounded in a mobile-first, mobile-complete, and mobile-continuous environment, to improve customer outcomes

2. **Greater operational flexibility** to allow us to more rapidly integrate new capabilities and features

3. **Reduce complexity**, improve the stability and resiliency of our systems, and provide more cost-efficient solutions

4. **Improve repayment outcomes** and overall portfolio performance
Protecting Student Information
FSA Cybersecurity Compliance Website
Data Security

- Institutions must ensure that its third-party servicers use NSLDS® data only for the Title IV function for which the servicer is contracted to perform on behalf of the institution.
- Servicers are prohibited from using NSLDS data for any other purpose.
- NSLDS data includes but is not limited to:
  - Any borrower or loan-level information retrieved from NSLDS
  - Usage of the NSLDS websites
  - Receipt of data from NSLDS reports
  - Receipt of data from NSLDS batch distribution (ex. Enrollment Reporting, FAH, etc.)
- The Department will initiate an administrative action against the institution and its third-party servicer if a third-party servicer violates this prohibition.
New FAQ at CyberSecurity Site

Q. We recently heard in an FSA conference session that we can no longer accept faxed or emailed copies of taxes or tax transcripts. Is this the case? Are we permitted to accept such documents via a student’s school email account?

A. Schools should never solicit personally identifiable information (PII)—especially sensitive personally identifiable information (SPII)—through means that are known to be insecure. Schools must remediate this type of data breach immediately each time it occurs. However, at this time, this type of data breach does not need to be reported as an institutional data breach to FSA*

*Please see complete Answer at FAQs at https://ifap.ed.gov/eannouncements/attachments/CyberFAQ.pdf
Student Privacy 101:
STUDENT PRIVACY AT THE U.S. DEPARTMENT OF EDUCATION

The U.S. Department of Education is committed to student privacy. We administer the Family Educational Rights and Privacy Act (FERPA), and we provide technical assistance to help schools and school districts use best practices in their use and management of information about students. This site aims to assist stakeholders in protecting the privacy of students by providing official guidance on FERPA, technical best practices and the answers to Frequently Asked Questions. Responsibility for the Department’s student privacy operations lies in the Office of the Chief Privacy Officer. To learn more about FERPA please click on the video to the right.
Sharing FAFSA Data

• HEA is very prescriptive about how the data collected on the FAFSA can be used
• ED continues to look at what options are available, under the HEA, for institutions to share data with other entities, usually involved with awarding scholarships
• Watch IFAP for guidance in the future
Recent Guidance
Dear Colleague Letters

GEN-17-08 – Major Disasters

– provides updated information regarding the impact of a “major disaster” on the administration of the Title IV student assistance programs and supersedes guidance included in previous Dear Colleague Letters
2018-2019 Campus-Based Programs Key Dates

1/3/2018 – Federal Register: Announced the 2018-2019 Award Year Deadline Dates for the submission of requests and documents for the Campus-Based programs

August 13, 2018:
- Campus-Based Reallocation Form for return of 2017–2018 funds and the request for supplemental FWS funds for the 2018–2019

October 1, 2018:

December 14, 2018:
- 2019–2020 FISAP Edit Corrections
- 2019–2020 Perkins Cash on Hand Update as of October 31, 2018

February 4, 2019:
- Request waiver of the 2019–2020 award year penalty for the underuse of 2017–2018 funds

March 4, 2019:
- The Institutional Application and Agreement for Participation in the Work Colleges Program for the 2019–2020

April 22, 2019:
- Request for waiver of the FWS Community Service Expenditure Requirement for 2019-2020
IRS Get Transcript Online

• IRS has apparently restored this tool for both new and returning users
• Provides an immediate version of a tax transcript
Sequestration Still in Effect for T4

- Automatic budgetary reductions to mandatory programs
  - Some non-T4 discretionary programs no longer impacted by sequestration
- Guidance in the Jun 19, 2017 EA continues to apply for awards first disbursed through September 30, 2018
- ED will issue guidance on reductions for FY19 once that information is available
Cohort Default Rates
CDRs and References

• FY14 CDR for Louisiana is 12.7%
  • National CDR is 11.5%

• Resources
  • September 27, 2017 electronic announcement
  • Default Prevention website
Draft FY 15 CDRs

- Distributed to schools on Feb 26, 2018
- For schools enrolled in the eCDR notification process, packet was sent to SAIG mailbox
  - Cover Letter
  - Reader Friendly Loan Record Detail Report
  - Extract-Type Loan Record Detail Report
- See Feb 26 EA for complete info about challenges, timelines and how to obtain the info if you are not enrolled in eCDR
FSA Training
FSA Training Site

The FSA E-Training is at fsatraining.info
Fundamentals of Federal Student Aid

• Introduction to Federal Student Aid
  • Online course that must be successfully completed to attend the in-person workshop
  • Can also be used as a standalone training tool to train new FA staff

• In-person workshop
  • 5 day workshop offered in FSA Regional Training Facilities
  • Remaining dates are on fsatraining.info
    • Click on “Fundamentals Training”
FSA COACH

• Click on FSA COACH Suite Courses
  • FSA COACH Basic
  • FSA COACH Intermediate (just updated)
  • FSA COACH Advanced
Quick Takes

• Brief videos on a variety of Federal Student Aid topics
  • Conflicting Info
  • PJ
  • Defining a “year” in Federal Student Aid
  • Establishing COA
  • SAP
  • More than 20 topics available
• Designed to take about 15-20 minutes each
• Click on “Training by Topics” > “Quick Takes Videos”
In Depth Training on FSA Topics

- More detailed training on a variety of Federal Student Aid topics
  - R2T4
  - Campus Safety and Security
  - Default Prevention
  - Several others
- Designed to take 60-90 minutes for each topic
- Click on “Training by Topics”
Webinar: The FISAP in the COD System

• Was conducted Mar 7, Noon CT
• Will be conducted Mar 14, 3 pm CT
• 60 minutes including Q&A
• Must register for this free webinar
• See ANN 18-03
• Watch IFAP for recording
2018 FSA Training Conference

November 27-30, 2018
FSA Training Conference for Financial Aid Professionals
Georgia World Congress Center
Atlanta, Georgia
Your Region VI Training Officers:

Trevor Summers
trevor.summers@ed.gov
214.661.9468

Rick Renshaw
rick.renshaw@ed.gov
214.661.9506

Kevin Campbell
kevin.campbell@ed.gov
214.661.9488
To ensure quality training we ask all participants to please fill out an online session evaluation

https://s.zoomerang.com/s/KevinCampbell-TX

Survey feedback is a tool to help us improve our training, justify training/travel expenditures and to listen to our customers

Please provide any comments regarding this training or the trainer to:
Mark Gerhard, Title IV Training Supervisor  mark.gerhard@ed.gov
Thank You, LASFAA!