Los Angeles Office of Student Financial Assistance

Promoting, Preparing for and Providing Equity of College Access

A Program of The Board of Regents

LOSFA Programs: Who We Are and What's New?

LOSFA Legislative Updates

LOSFA Programs: Providing College Access

Importance of College Access/ Awareness

National/State FAFSA Submission Data

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LOSFA Programs

Sujuan W. Boutil
Executive Director
October 2018

Vision: To be Louisiana's first choice for college access
# LOSFA Programs: Promoting, Preparing for and Providing Equity of College Access

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Type</th>
<th>FY18-19 Appropriation</th>
<th>FY17-18 Statistics</th>
<th>FY17-18 Statistics</th>
</tr>
</thead>
<tbody>
<tr>
<td>LA Statewide Information &amp; Communication (IC)</td>
<td>UG</td>
<td>$1,494,000</td>
<td>980,000</td>
<td>973,000</td>
</tr>
<tr>
<td>LAFAST (Louisiana Fast Access)</td>
<td>UG</td>
<td>$3,000,000</td>
<td>1,000,000</td>
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<tr>
<td>LDRP (Louisiana Doctoral Research Program)</td>
<td>UG</td>
<td>$3,000,000</td>
<td>1,000,000</td>
<td>1,000,000</td>
</tr>
<tr>
<td>SFP (Statewide Financial Aid Programs)</td>
<td>UG</td>
<td>$2,000,000</td>
<td>1,000,000</td>
<td>1,000,000</td>
</tr>
<tr>
<td>GAPA (Graduate Assistance in Public Affairs)</td>
<td>UG</td>
<td>$2,000,000</td>
<td>1,000,000</td>
<td>1,000,000</td>
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<tr>
<td>ESFP (Educational Support for Faculty Programs)</td>
<td>UG</td>
<td>$2,000,000</td>
<td>1,000,000</td>
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<tr>
<td>LEAP (Louisiana Education Access Program)</td>
<td>UG</td>
<td>$2,000,000</td>
<td>1,000,000</td>
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*# served is an unduplicated student count; does not include parents or educators.
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<th>FY 18-19 Appropriation</th>
<th>Program Overview</th>
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<tbody>
<tr>
<td>LOSFA Public Information &amp; Communications (PIC)</td>
<td>SGF</td>
<td>$1,054,591</td>
<td>College Access Services – Outreach &amp; Marketing of Financial Assistance Programs to promote college access</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fed</td>
<td>$80,666</td>
<td></td>
<td></td>
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<tr>
<td>LOSFA Field Outreach Services (LFOS)</td>
<td>SGF</td>
<td>$1,758,624</td>
<td>Outreach Services — College Access Readiness Initiative at Intensive &amp; Concentrated Service Schools</td>
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<tr>
<td></td>
<td>Fed</td>
<td>$253,565</td>
<td></td>
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<tr>
<td>LA GEAR UP (La Gaining Early Awareness &amp; Readiness for Undergraduate Programs)</td>
<td>Fed</td>
<td>$3,500,000</td>
<td>High Poverty Middle &amp; High School Students – Seven year federal grant to increase preparedness and success of low income students in postsecondary education</td>
<td></td>
</tr>
<tr>
<td>TOPS – Taylor Opportunity Program for Students</td>
<td>SGF</td>
<td>$236,641,933</td>
<td>Merit Based Aid – Scholarship program</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SD</td>
<td>$57,920,039</td>
<td></td>
<td></td>
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<tr>
<td>Rockefeller State Wildlife Scholarship</td>
<td>SD</td>
<td>$60,000</td>
<td>Grant – a. Scholarship for forestry, wildlife and fisheries majors</td>
<td></td>
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<tr>
<td>John R. Justice Loan Repayment Program</td>
<td>Fed</td>
<td>$63,246</td>
<td>Loan Repayment – Assists prosecutors and public defenders with student loan debt</td>
<td></td>
</tr>
<tr>
<td>Cheefee Education and Training Voucher – Administered for DCS</td>
<td>IAT</td>
<td>$129,460</td>
<td>Special Purpose – Provides assistance to students who have aged out of foster care</td>
<td></td>
</tr>
<tr>
<td>START Saving Program</td>
<td>SGF</td>
<td>$1,900,000</td>
<td>Earning Enhancements – Louisiana’s 529 Qualified College Savings Program</td>
<td></td>
</tr>
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<td>LA ABLE Program</td>
<td>Current LCSFA Staffing</td>
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<td>Savings Plan – Disabled Individuals – Louisiana’s 529 Qualified ABLE (Achieving a Better Life Experience)</td>
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<td>START K-12 Saving Program</td>
<td>Current LCSFA Staffing</td>
<td></td>
<td>Savings Plan – Louisiana’s 529 Qualified Savings Program for tuition expenses for elementary and secondary school</td>
<td>New Program in 2018-2019</td>
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<tr>
<td>GO Youth Challenge Program</td>
<td>SD</td>
<td>$206,000</td>
<td>Grant – Assists graduates of Louisiana National Grants Youth Challenge Program to increase their education</td>
<td>New Program in 2018-2019</td>
</tr>
<tr>
<td>Paul Douglas – Teacher Loan Forgiveness Program</td>
<td>Fed</td>
<td>$50,000</td>
<td>Loan Repayment Collections * implants into the Fed. DOE</td>
<td></td>
</tr>
<tr>
<td>Strategies to Empower People (STEP) Program – Administered for DCS</td>
<td>IAT</td>
<td>$426,998</td>
<td>Special Purpose – Vocational Education and Adult Education training for TANF/PITAP recipients</td>
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</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Participant Type</td>
<td># Served</td>
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<tr>
<td>72F Contacts</td>
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<td>29,494</td>
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<tr>
<td>Electronic Contacts</td>
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<td>40,100</td>
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<tr>
<td>8th-12th Graders</td>
<td></td>
<td></td>
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<td>20,865</td>
</tr>
<tr>
<td>6th-12th Graders &amp; 1st Year Freshmen</td>
<td></td>
<td></td>
<td></td>
<td>*10,912</td>
</tr>
<tr>
<td>Undergraduate</td>
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<td></td>
<td></td>
<td>50,863</td>
</tr>
<tr>
<td>Undergraduate</td>
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<td>23,080</td>
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<tr>
<td>Undergraduate</td>
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<td>17</td>
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<tr>
<td>Undergraduate</td>
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<td></td>
<td>5</td>
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<tr>
<td>Prosecutors</td>
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<td>19</td>
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<tr>
<td>Public Defenders</td>
<td></td>
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<td></td>
<td>5</td>
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<tr>
<td>Aged-Out Foster Youth</td>
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<td></td>
<td></td>
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<tr>
<td>Account Owners</td>
<td></td>
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<td>61,121</td>
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<tr>
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<td>104</td>
</tr>
<tr>
<td>Adult Ed</td>
<td></td>
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<td></td>
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<tr>
<td>Voc Ed</td>
<td></td>
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<td></td>
<td>6</td>
</tr>
</tbody>
</table>
New Programs

GO Youth Challenge Grant

Program to encourage and assist those students who graduate from the Louisiana National Guard’s Youth ChalleNGe Program to continue their education and enhance their employment opportunities by providing tuition at an eligible Louisiana postsecondary institution.

Eligibility Requirements

- Be a Louisiana resident; and
- Be a graduate from the residential phase of the Louisiana National Guard’s Youth ChalleNGe Program; and
- Have earned a Louisiana high school equivalency diploma; and
- Not have a criminal conviction, except for misdemeanor traffic violations; and
- Submit a FAFSA for every year of enrollment in a postsecondary institution.

Award Benefit

- Equal to the actual cost of tuition for a student enrolled in a Louisiana public postsecondary institution; or
- Equal to the average tuition amount paid for students attending public postsecondary institutions for a student enrolled at a regionally accredited independent college or university in the state that is a member of the Louisiana Association of Independent Colleges and Universities

Financial Literacy Program

Incoming Freshmen - first year experience financial literacy program:

- Build knowledge of economic, academic, cultural, and social capital
- Empower students to recognize the importance and connection between managing finances and degree completion
- Foster a financially literate community for first year students
- Promote holistic student development

START K-12

New 529 savings program:

- Enacted in 2018 to implement provisions of the Tax Cuts and Jobs Act which allows Internal Revenue Code Section 529 college savings account funds to be used for tuition expenses related to enrollment in kindergarten through twelfth grade.
- Account owners may use existing START accounts during transition year (calendar year 2018).
Congratulations to Brittani Williams!

- Earned NASFAA professional credential in administrative capability
- 11 years of financial aid experience
- Available to provide professional development to student financial aid administrators in financial literacy and financial aid.

Brittani Williams
Financial Aid Specialist, LOSEA
Master of Arts, Higher Education Administration
Program Updates

TOPS Tech - Academic Programs

Additions to list of approved academic programs:
- RPCC - Visual & Perf Arts (AA) & Healthcare Mgmt (AS)
- Delgado - Am Sign Lang Interpreting (AA)
- LA Delta CC - Computer Science (AS)
- LSU - Alexandria - Medical Lab Science (AS)
- LSU - Eunice - Care & Devl Young Children (AS)
- Nicholls - Care & Devl Young Children (AS) & Culinary Arts (AS)
- Northwestern - Engineering Technology (AS) & Veterinary Technology (A2)
- SLCC - Criminal Justice (AS)
- SLCC - Drug & Substance Abuse (AA)
- SLCC - Human Services (AS)
- UI - Monroe - Occupational Therapy Assisting (AS)

Deletions to list of approved academic programs:
- Delgado - Accounting (AS)

Chafee

Changes to Federal Guidelines:
- Decrease the minimum age of eligibility to 14 from 16;
- Increase the maximum age of eligibility to 26 from 23, provided that the student has been enrolled in postsecondary education and is making satisfactory academic progress in their program of study;
- Limit eligibility to a maximum of 5 years, whether or not those years are consecutive;
- Provide that youth who exit the foster care system through legal guardianship, adoption, aging out of the system, or other reasons may qualify.
LOUISIANA OFFICE OF STUDENT FINANCIAL ASSISTANCE

Promoting, Preparing for and Providing Equity of College Access

A Program of The Board of Regents

LOSFA PROGRAMS

Sujuan W. Boutil
Executive Director
October 2018

Vision: To be Louisiana's first choice for college access
# LOSFA Legislative Updates

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<tr>
<td>HB 87</td>
<td>ACT 53</td>
<td>James, Ted</td>
<td>Provides relative to the definition of institution of postsecondary education for purposes of the LA Student Tuition Assistance and Revenue Trust (START) Program.</td>
<td>The final rules were approved by the Tuition Trust Authority on September 26, 2018.</td>
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<td>ACT 687</td>
<td>Foil, Franklin</td>
<td>Creates START K-12, a program for education savings accounts for tuition expenses for elementary and secondary schools.</td>
<td>The Final rule was approved by the Tuition Trust Authority on September 26. Weekly updates are provided to Rep. Foil and DOH Legislative contact.</td>
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<td>HCR 22</td>
<td></td>
<td>Leger, Walt</td>
<td>Creates the Children’s Savings Accounts Task Force to study and make recommendations relative to establishing a children’s savings account program in Louisiana.</td>
<td>We have engaged Prosperity Now to provide nationwide perspective on CSAs. The first meeting of the Task Force was held on August 21, 2018. The next meeting of the task force is scheduled for October 25, 2018 at 10 am. Additional members suggested have been contacted for data and invited to the October 25th meeting.</td>
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| SB 452 | ACT 671| Morrish      | Changes certain TOPS initial eligibility requirements and provides relative to the sharing of certain student data:  
  - Provides that students are not required to earn credit for both AP Physics I & AP Physics II to receive credit towards the TOPS core curriculum science requirement.
  - Adds Physics to TOPS Tech core.
  - Provides that a student may first qualify for a TOPS Award on a test taken after the national ACT test date in April of the year of high school graduation. Students must earn a qualifying score no later than August 1 of the year of high school graduation.
  - Provides that the Board of Regents is responsible for establishing course equivalencies for any course included in the definition of core curriculum and that it must consult with the Board of Elementary and Secondary Education in establishing such equivalencies. | Final rules for eligibility changes were approved by BOR on September 26, 2018. Per BOR Admin-Through the Dept of Revenue, BOR is able to use tax information to determine students' eligibility and past TOPS recipient employment and residency status in IA. |
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Providing College Access

AY 2017-18

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<tr>
<th>TOPS OPH</th>
<th>TOPS Tech</th>
<th>GO GRANT</th>
</tr>
</thead>
<tbody>
<tr>
<td>#</td>
<td>$</td>
<td>Avg award</td>
</tr>
<tr>
<td>LACJ</td>
<td>1,525</td>
<td>$30,196.789</td>
</tr>
<tr>
<td>LCCTC</td>
<td>1,064</td>
<td>$1,369,235</td>
</tr>
<tr>
<td>LSU System</td>
<td>15,783</td>
<td>$199,797,870</td>
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<tr>
<td>SU System</td>
<td>161</td>
<td>$3,113,687</td>
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<tr>
<td>UA System</td>
<td>28,141</td>
<td>$499,165,623</td>
</tr>
<tr>
<td>TOTAL</td>
<td>10,294</td>
<td>$216,045,405</td>
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TOPS Acceptance Rates

<table>
<thead>
<tr>
<th>H.S. Grad Year</th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18*</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPH</td>
<td>89.28%</td>
<td>86.69%</td>
<td>83.67%</td>
<td>70.88%</td>
</tr>
<tr>
<td>Tech</td>
<td>23.47%</td>
<td>17.52%</td>
<td>14.46%</td>
<td>8.64%</td>
</tr>
<tr>
<td>Academic</td>
<td>N/A</td>
<td>N/A</td>
<td>6.64%</td>
<td>4.10%</td>
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</tbody>
</table>

*Students have until the first college semester following the first anniversary of the date they graduate from high school to accept a TOPS award.

Therefore, the data reported in this chart for the class of 17-18 represent only those students in the 17-18 high school graduating cohort who accepted a TOPS award by the fall 2018 semester. The remaining cohort of eligible students has until the fall 2019 semester to accept a TOPS award.
Louisiana’s Mandatory Public High School FAFSA Completion Policy

Students graduating spring 2018 and beyond must have taken one of the following steps as part of their graduation requirements:

- Submit the FAFSA
- Complete the Louisiana TOPS form
  - https://www.osfa.la.gov:8181/AwardSystemADE/faces/common/pages/JIShell.jsp?sessionid=72e860d2867734776972a65efde2
- Submit an opt-out non-participation form
- Receive a waiver through school system

Several resources are available on the Financial Aid web page to support schools in ensuring students meet this graduation requirement.
  - http://www.louisianabelieves.com/courses/financialaid

LOSFA's Complete to Compete tool is a way to track school completion rates.
  - http://competetocomplete.la.org/

Please email LDEFinancialAid@la.gov with questions. LDEFinancialAid@la.gov
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<td>Low-income students are less likely to know about financial aid than their peers.</td>
<td>LOSFA’s Financial literacy for You (FLY Tour) LOSFA provided 3,415 students with college access information and resources to increase financial aid awareness, academic performance, and participation in college preparatory events.</td>
<td>54% increase in number of students, families, and college access professionals participating in college access, readiness services, and information presentations. 11% increase of students enrolled in college immediately after high school. 83% increase in students’ awareness of postsecondary campus navigation and entry (Over 248 campus tours to institutions in all university systems were visited).</td>
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<tr>
<td>Parents’ estimation of college cost correlates with income.</td>
<td></td>
<td>54% increase in student participation and knowledge of college match and fit (75% of schools held LOSFA’s 5-Point Match &amp; Fit/Unlock My Future Tool Courses &amp; Sessions). 11% increase in the Free Application for Federal Student Aid (FAFSA) completion rate for the students who attended 21 of the intensive service high schools.</td>
</tr>
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<td>Without basic college knowledge, parents overestimate costs by 228%.</td>
<td>FAFSA Completion Workshops/College Goal Sunday LOSFA provided technical assistance on completing the FAFSA to 4,490 students and parents.</td>
<td>97% increase of college access professionals receiving PD for assisting students and families with the financial aid process and knowledge of the college application process (Over 977 CEU hours earned by Licensed Professional Counselors [LPC] ). LPCs need at least 40 CEUs every 2 years to maintain their license. 100% of participants created college access action plans to share with school/district administrators.</td>
</tr>
<tr>
<td>Rising student debt undermines academic success and financial security.</td>
<td>Overall, Louisiana ranked 1st in the nation for having the highest percentage increase in FAFSA completions compared to last year as well as 1st in the nation for the highest overall FAFSA completion rates.</td>
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<td><strong>Rising</strong> student debt <strong>undermines</strong> academic success and financial security. <strong>Almost half</strong> of 18-34 year-olds without degrees say they aren’t in college because they <strong>can’t afford it</strong>. <strong>Almost 1/3</strong> of those who <strong>drop out of college</strong> in their 1st year report leaving for financial reasons.</td>
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<td>97% increase of college access professionals receiving PD for assisting students and families with the financial aid process and knowledge of the college application process (Over 907 CEU hours earned by Licensed Professional Counselors [LPC]). LPCs need at least 40 CEU’s every 2 years to maintain their license.100% of participants created college access action plans to share with school/district administrators.</td>
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<td>High school students typically overestimate college cost 3x the mean tuition for 2-year colleges and twice the tuition for 4-year colleges.</td>
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National FAFSA Submission Data

- FAFSA completion rate in the U.S. increased 0.3 percentage points from June 2017 to June 2018

- For national perspective, consider this: 38,814 more high school seniors completed the FAFSA this past year than in 2017, and 7,778 of those students came from Louisiana
  - 20 percent of the nation’s year-over-year FAFSA completion rate increase can be attributed to Louisiana

June 30 La Public School FAFSA Submission Data

So why is this important?
National FAFSA Submission Data

- FAFSA completion rate in the U.S. increased 0.3 percentage points from June 2017 to June 2018

- For national perspective, consider this: 38,814 more high school seniors completed the FAFSA this past year than in 2017, and 7,778 of those students came from Louisiana
  - 20 percent of the nation's year-over-year FAFSA completion rate increase can be attributed to Louisiana

http://www.collegeaccess.org/FAFSA/completiondata
https://www.fafsa.ed.gov/profile
148 schools nationwide college access network/national FAFSAhttp://www.collegeaccess.org/FAFSA/completiondata
http://www.collegeaccess.org/FAFSACompletionRate

https://public.tableau.com/profile/bill.debaun.national.college.access.network#!/vizhome/FormYourFutureFAFSATracker/CurrentWeekRanking
June 30 La Public School FAFSA Submission Data

Final numbers from STS-data from USDOE and school system self-reporting

• FAFSA submission rate for public schools 84%

• More females (90%) than males (79%) submitted the form

• More TOPS University (91%) than Jump Start Career (66%) diplomas submitted the form

• Economically disadvantaged (82%) and not (87%) submitting the form

• SPED (64%) submitting the form

• American Indian (74%), Asian (91%), Black (86%), Hispanic (67%), Multi Race (86%), Native Hawaii (78%) and White (85%) submitting the form

• ELL (51%) submitting the form
Financial Aid Facts

- Dropouts who took out loans to finance the degrees they ultimately didn’t obtain often end up worse off for attending college.
  - Unlike their peers who earn degrees, dropouts generally don’t command higher wages after leaving school, making it harder for them to repay their student debt.

- Students are spending more time working instead of studying. In fact, 85% of current students now work paid jobs while enrolled.
  - Only around 10% of ninth graders correctly estimated the cost of one year at a public four-year college in their state.
  - Students’ forecasts were off by an average of $10,500, and parents by $8,800.

- Those most at risk of delinquency tend to be, counter-intuitively, those who’ve incurred smaller amounts of debt.

- Students from families that struggle to get by - including those who live in communities with lower shares of college-educated adults and attend high schools that have higher student-to-counselor ratios - tend to overestimate the true cost of higher education more than students from wealthier households, because they are less aware of the financial aid for which they are eligible.
Why FLY?

To register for a Financial Literacy for You (FLY) Tour at a postsecondary institution, email:

- Sabrina Johnson: Sabrina.Johnson2@la.gov
- Breanna Paul: Breanna.Paul@la.gov

Booked:
- Friday, February 15, 2019 - FLY Tour Presentation – Grambling – 10:00 am – Grambling State University
- Monday, February 18, 2019 - FLY Tour Presentation – Baton Rouge – 10:00 am – Louisiana State University
- Tuesday, February 19, 2019 - FLY Tour Presentation – New Orleans – 10:00 am – Delgado Community College
- Friday, February 22, 2019 - FLY Tour Presentation – New Orleans – 10:00 am – Dillard University

Still available:
- Monday, February 11, 2019 - FLY Tour Presentation – 10:00 am – Location: TBD
- Tuesday, February 12, 2019 - FLY Tour Presentation – 10:00 am – Location: TBD
- Wednesday, February 13, 2019 - FLY Tour Presentation – 10:00 am – Location: TBD
- Thursday, February 14, 2019 - FLY Tour Presentation – 10:00 am – Location: TBD
- Wednesday, February 20, 2019 - FLY Tour Presentation – 10:00 am – Location: TBD
- Thursday, February 21, 2019 - FLY Tour Presentation – 10:00 am – Location: TBD
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Los Angeles Office of Student Financial Assistance

Promoting, Preparing for and Providing Equity of College Access
A Program of The Board of Regents

LOSFA Programs: Who We Are and What's New
LOSFA Legislative Updates
LOSFA Programs: Providing College Access
Importance of College Access Awareness
National/State FAFSA Submission Data
LOSFA Program: FLY Tour

LOSFA Programs
Sujuan W. Boutte
Executive Director
October 2018

Vision: To be Louisiana's first choice for college access