Federal Update
Oct 20, 2016
Louisiana Association of Student Financial Aid Administrators Fall Conference

Kevin Campbell
Training Officer
Federal Student Aid
ED presentations will be available at www.lasfaa.org
Training Feedback

To ensure quality training we ask all participants to please fill out an online session evaluation

https://s.zoomerang.com/s/KevinCampbell-TX

Survey feedback is a tool to help us improve our training, justify training/travel expenditures and to listen to our customers

Please provide any comments regarding this training or the trainer to:

Jo Ann Borel, Title IV Training Supervisor  joann.borel@ed.gov
Late Breaking News!
2017-18 Pell Payment Schedule

• For the 2017-2018 Award Year, the 2017-2018 maximum Pell Grant award amount of $5,920
  • For a zero EFC, full-time student
  • An increase of $105 from the $5,815 maximum for the 2016-2017 Award Year
  • The corresponding maximum Pell Grant eligible expected family contribution (EFC) for 2017-2018 is 5328
• See DCL GEN 16-19
• DOC-A29. We are aware of circumstances where one or both of the parents of a dependent student or the spouse of an independent student does not have a Social Security Number, an Individual Taxpayer Identification Number, or an Employer Identification Number and therefore is unable to obtain a verification of nonfiling from the IRS. Individuals in these cases and whose income is below the IRS filing threshold must submit to the institution:
Update on Signed Filing Statement

- A signed and dated statement--
  - Certifying that the individual(s) does not have a Social Security Number, an Individual Taxpayer Identification Number, or an Employer Identification Number; and
  - Listing the sources and amounts of earnings, other income, and resources that supported the individual(s) for the appropriate tax year; and
- If applicable, a copy of IRS Form W–2 for each source of employment income received for the appropriate tax year or an equivalent document.

**Note:** Individuals who submit W-2s that total a gross income that equals or exceeds the IRS tax filing threshold must request a Social Security Number, an Individual Taxpayer Identification Number, or an Employer Identification Number and file an income tax return before the student is eligible to receive Title IV aid. [Guidance issued 10/6/2016; and applies beginning with the 2017-2018 award year]
COD Update

• COD updated and enhanced Oct 28-30 (Friday – Sunday)
• Includes new rejects associated with the 150% limit on subsidized DLs
  • AY is less than the statutory minimum
    • Will now be set to 26 weeks
  • Disbursement date is reported as a date outside of the loan period

• See October 18 EA
Reauthorization

• There have been hearings

• Ideas have been floated

• No apparent chance that HEA will be reauthorized in the declining days of the 114th Congress
Funding the Government

• Government was funded through Sep 30

• Congress passed a short term bill that funds the government until early Dec when Congress will have to act
2013 Cohort Default Rates
2013 CDRs

- Government fiscal year is Oct 1 to Sep 30
- 2013 cohort of borrowers
  - Entered repayment during FY 2013
  - Tracked for FYs 2013, 2014 and 2015
  - Calculated in 2016
National Student Loan Default Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>Default Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>13.4%</td>
</tr>
<tr>
<td>2013</td>
<td>14.7%</td>
</tr>
<tr>
<td>2014</td>
<td>13.7%</td>
</tr>
<tr>
<td>2015</td>
<td>11.8%</td>
</tr>
<tr>
<td>2016</td>
<td>11.3%</td>
</tr>
</tbody>
</table>
## FY 2013 Official 3-Year National Cohort Default Rates

<table>
<thead>
<tr>
<th></th>
<th>Fiscal Year 2013 Official</th>
<th>Fiscal Year 2012 Official</th>
<th>Fiscal Year 2011 Official</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td># of Schools</td>
<td>Borrower Default Rate (%)</td>
<td># of Borrowers Defaulted</td>
</tr>
<tr>
<td><strong>Public</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than 2 yrs</td>
<td>152</td>
<td>13.0%</td>
<td>1,414</td>
</tr>
<tr>
<td>2-3 yrs</td>
<td>846</td>
<td>18.5%</td>
<td>176,206</td>
</tr>
<tr>
<td>4 yrs(+)</td>
<td>677</td>
<td>7.3%</td>
<td>127,896</td>
</tr>
<tr>
<td><strong>Private</strong></td>
<td>1,734</td>
<td>7.0%</td>
<td>78,659</td>
</tr>
<tr>
<td>Less than 2 yrs</td>
<td>50</td>
<td>20.6%</td>
<td>2,194</td>
</tr>
<tr>
<td>2-3 yrs</td>
<td>161</td>
<td>15.3%</td>
<td>6,593</td>
</tr>
<tr>
<td>4 yrs(+)</td>
<td>1,523</td>
<td>6.5%</td>
<td>69,872</td>
</tr>
<tr>
<td><strong>Proprietary</strong></td>
<td>2,326</td>
<td>15.0%</td>
<td>208,870</td>
</tr>
<tr>
<td>Less than 2 yrs</td>
<td>1,214</td>
<td>16.9%</td>
<td>29,719</td>
</tr>
<tr>
<td>2-3 yrs</td>
<td>755</td>
<td>16.8%</td>
<td>52,187</td>
</tr>
<tr>
<td>4 yrs(+)</td>
<td>357</td>
<td>14.0%</td>
<td>126,664</td>
</tr>
<tr>
<td><strong>Foreign</strong></td>
<td>418</td>
<td>3.6%</td>
<td>407</td>
</tr>
<tr>
<td>Unclassified</td>
<td>2</td>
<td>1.2%</td>
<td>30</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>6,155</td>
<td>11.3%</td>
<td>593,182</td>
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<tr>
<td>State</td>
<td>CDR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------</td>
<td>------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Louisiana</td>
<td>12.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arkansas</td>
<td>14.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oklahoma</td>
<td>12.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mississippi</td>
<td>14.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Missouri</td>
<td>11.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tennessee</td>
<td>11.4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Texas</td>
<td>12.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>National</td>
<td>11.3%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2017-2018 FAFSA Processing

1,000,000!
2017-2018 Application Changes

- 2017-2018 Major Processing Announcements
  - Early FAFSA Launch
    - Beginning with 2017-2018, the FAFSA cycle begins October 1 instead of January 1
      - 2017–18 FAFSA was available Oct. 1, 2016, at fafsa.gov
      - Change to October 1 launch will be permanent
2017-2018 Application Changes

– Prior-Prior Year Income
  • Beginning with 2017-2018, FAFSA income information will come from the “prior-prior year”
    – 2017-2018 FAFSA will collect tax year 2015 income information
    – IRS Data Retrieval Tool available at time of launch
**Early FAFSA/Prior-Prior Year: Issues**

We’ve heard your concerns about….

- **Outreach**
  - Early FAFSA Webpage (right-hand side of IFAP)
    - Periodic EAs, DCLs, training, Resources on IFAP
    - Q & As recently added
  - Student websites, publications, communications will be updated appropriately and as timely as possible
  - Oct 13 EA   FAFSA Info   Nixing FAFSA Myths   Resources
  - "Early FAFSA" mailbox for the community to contribute thoughts, ideas, and concerns on the implementation of the 2017-2018 Early FAFSA
    - "Early FAFSA" mailbox - EarlyFAFSAFeedback@ed.gov
# 2017–18 FAFSA Changes

## Changes to the FAFSA® Process for 2017–18

**Submit a FAFSA Earlier:** Students will be able to submit a 2017–18 FAFSA as early as Oct. 1, 2016, rather than beginning on Jan. 1, 2017. The earlier submission date will be a permanent change, enabling students to complete and submit their FAFSAs as early as October 1 every year. (There is NO CHANGE to the 2016–17 schedule. The 2016–17 FAFSA became available Jan. 1, 2016.)

**Use Earlier Income and Tax Information:** Beginning with the 2017–18 FAFSA, students will report income and tax information from an earlier tax year. For example, on the 2017–18 FAFSA, students (and parents, as appropriate) will report their 2015 income and tax information, rather than their 2016 income and tax information.

Here’s a summary of key dates for submitting the FAFSA depending on when you plan to go to school:

<table>
<thead>
<tr>
<th>IF YOU PLAN TO ATTEND COLLEGE FROM</th>
<th>YOU WILL SUBMIT THIS FAFSA</th>
<th>YOU CAN SUBMIT THE FAFSA FROM</th>
<th>USING INCOME AND TAX INFORMATION FROM</th>
</tr>
</thead>
</table>

[StudentAid.gov/fafsa](https://www.StudentAid.gov/fafsa)
Early FAFSA/Prior-Prior Year: Issues

- **Materials and Resources for Outreach**
  - **FAFSA**: FinancialAidToolkit.ed.gov/fafsa
  - **Resources**: FinancialAidToolkit.ed.gov/resources
  - **FAFSA Changes**: FinancialAidToolkit.ed.gov/fafsa-changes
    - Talking points
    - Table of FAFSA launch dates and tax years
    - Fact sheets for counselors and parents & college students
    - Outreach calendar
    - PowerPoint presentations
    - Information about upcoming webinars
Early FAFSA/Prior-Prior Year: Issues
We’ve heard your concerns about….

• Professional Judgement (GEN-16-03)
  • Reminded schools of their ability to use PJ and encourages schools to use PJ when appropriate (and properly document)
  • ED acknowledges likely increase in use of PJ
  • ED will modify risk-based compliance models to account for PJ increase
  • Reminded schools to set Professional Judgment Flag to 1 (EFC Adjustment Processed) to indicate that the CPS submission was the result of a PJ determination
We’ve heard your concerns about…. 

- Verification
  - May be some changes but overall process will be the same
  - In most cases financial data processed by IRS
- Conflicting information (16/17 vs. 17/18 data)
  - ED working to determine how to handle conflicting information during transitional year (e.g. 2015 financial data)
  - 2/18/16 EA - most effective way to reduce likelihood of conflicting information is to encourage use of IRS DRT in 16/17 and 17/18
  - GEN-16-14 – resolving conflicting information for 2015 income and tax information
GEN-16-14: Conflicting Information

• ED will identify possible conflicting information resulting from the use of 2015 income and tax information for 2016-2017 and 2017-2018 FAFSAs
  • Limit the burden and minimize instances of conflicting information related to 2015 income and tax information
  • Normal conflicting information rules apply for non-income and tax related information
GEN-16-14: Conflicting Information

- FOTW new edits warn if one or more income or tax amounts reported for 2017-18 differs from amount reported on 2016-17 FAFSA
- If corrections not entered, comments included on SAR and ISIR
- Edits NOT triggered if:
  - 2016-17 FAFSA transaction was based on estimated income/taxes
  - Change in dependency status between two years
  - There has been a change in either student’s or parents’ marital status between two years
GEN-16-14: Conflicting Information

- CPS will identify conflicting information between two years that once resolved would have significant impact on EFC
- CPS will NOT flag if:
  - Student is not expected to be Pell-eligible
  - Change in dependency status between two years
  - Change in student’s or parents’ marital status between two years
  - PJ was performed in either year
GEN-16-14: Conflicting Information

- Institutionally required resolution
  - Student’s 2017-18 ISIR and SAR will be flagged with ‘C’ code and comment code 399
    - Will NOT be included on the 2016-17 ISIR
  - If comment code 399 not included on 2017-18 ISIR, school is not required to determine if there are any differences in income or tax information between two ISIRs
    - However, any other conflicting information (e.g., citizenship status or HS completion status) must be resolved
GEN-16-14: Conflicting Information

• Applicability of ISIRs
  • School does NOT have to resolve comment code 399 if:
    • School never received a 2016-2017 ISIR
    • School received a 2016-2017 ISIR but did not and will not disburse TIV aid in either year
  • School does have to resolve comment code 399 if:
    • School received 2016-2017 ISIR and disbursed or may disburse TIV aid
    • School received 2016-2017 ISIR but did not review or process a 2016-2017 ISIR
GEN-16-14: Conflicting Information

• Unable to resolve
  • Until conflicting information is resolved, school may not disburse any additional 2016-17 or 2017-18 Title IV aid
  • If unable to resolve, either because student didn’t respond or adequately clarify reasons for conflicting information, school must consider student in an overaward status for any need-based 2016-17 Title IV aid that was disbursed
  • except FWS – though no more FWS can be earned
GEN-16-14: Conflicting Information

• Resolving overawards and overpayments
  • Title IV Grants and Perkins Loans
    • Adjust subsequent disbursements
    • If not resolved by adjusting subsequent disbursements, student must repay portion disbursed no longer eligible for
  • School is not liable
  • Follow normal overpayment rules and procedures

• Fully disbursed Direct Subsidized Loans
  • Does not need to be immediately repaid but instead will be repaid under terms of promissory note
  • No action school must take except to record its determination
Additional 2017-18 Changes

• Will no longer print FAFSA as color packet
  – More than 99 percent of FAFSAs are filed electronically
  – PDF FAFSA available online to be printed
  – Call 1-800-4FEDAID to request copy

• Medicaid added as federal means-tested benefit
  – May impact auto zero and SNT students
2017-2018 Verification

Resources
• Federal Register Notice – April 1, 2016
• GEN-16-07 – April 5, 2016
• Updates
  – DD Form 214 Certificate of Release or Discharge From Active Duty that indicates an individual is a high school graduate/equivalent can be used as alternative documentation to verify high school completion status
  – Individual selected for verification required to file a 2015 IRS income tax return and granted a filing extension by the IRS or any nontax filer selected for verification (parent, student, etc.) regardless if they earned any income from work, MUST provide:
    • Confirmation of non-filing from the IRS or other relevant taxing authority dated on or after October 1, 2016
    • If person never filed a tax return before, can get letter of nonfiling from the IRS through 4506-T document (box 7)
2017-2018 Verification

• GEN-16-07
  – Verification Tracking Group V6 is eliminated
    • Schools reminded they can still select items of their choosing for verification
  – SNAP and Child Support Paid removed as individual verification items under V1, V4 or V5
2017-2018 Verification
• GEN-16-07

– School can use verification documents from 2016-2017 for following items if meet 2017-2018 requirements:
  • Adjusted Gross Income (AGI); U.S. Income Tax Paid; Untaxed Portions of IRA Distributions; Untaxed Portions of Pensions; IRA Deductions and Payments; Tax Exempt Interest Income; Education Credits; Income Earned from Work
– Documentation of high school completion obtained prior to the 2017–2018 award year is acceptable
– Must obtain new documentation each award year for:
  • Number of Household Members
  • Number in College
  • Identity/Statement of Educational Purpose
Suggested Text – EA 7/29/16

• Contains 3 appendices to assist with crafting school verification documents to gather verification data

• Appendix A – Suggested Text
  • Not required to use ED’s suggested text and formats
  • ONE EXCEPTION – institutions must use the exact language provided in the “Statement of Educational Purpose” (Groups V4 & V5)

• Appendix B – Table of verification items

• Appendix C – Verification tracking groups and FAFSA verifiable information
V4/V5 Tracking Results 2016-2017 & 2017-2018

• The V4 and V5 tracking process in FAA Access that began in the 2014-15 processing year WILL CONTINUE for 2016-17 AND 2017-2018

• Schools need to select the proper award year for which they are providing results
  • 2015-16, 2016-17, 2017-18, etc.

https://faaaccess.ed.gov
IRS “Get Transcript Online”

• Allows the user to immediately receive an online PDF version of their IRS Tax Return Transcript or, if appropriate, a verification of non-filing

• New enhanced two-step, multi-factor authentication process requires:
  - access to a valid email address,
  - a text-enabled mobile phone in the user’s name, and
  - specific financial account numbers (credit card number, etc.)

• During the new Get Transcript Online registration process, the IRS will send the user a one-time confirmation code via email and an authentication code via text that the user will use to finalize the Get Transcript Online registration
Federal Perkins Program
Perkins Loan Program - NOW

Along came the "Federal Perkins Loan Program Extension Act of 2015" (P.L. 114-105)

- Signed by the President on 12/18/2015 (effective)
- Eliminates GEN-15-03 grandfathering provisions
- Extends the Perkins Loan Program through September 30, 2017 (limitations)
- Differences b/t undergrad students & grad students
- GEN-16-05 supersedes GEN-15-03
- Series of Q & As on campus-based website (EA 5/2/16)
  - Campus-based link on right-hand side of IFAP
# Perkins Loan Program

## Undergraduate Students

<table>
<thead>
<tr>
<th>A school may make Perkins Loans through—</th>
<th>To an—</th>
<th>Who, on the date of disbursement—</th>
<th>If the school has awarded the student—</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 30, 2017</td>
<td>Eligible <strong>current</strong> undergraduate student</td>
<td><strong>Has</strong> an outstanding balance on a Perkins Loan made by the school.</td>
<td>All <strong>Direct Subsidized</strong> Stafford Loan aid for which the student is eligible.</td>
</tr>
<tr>
<td>September 30, 2017</td>
<td>Eligible <strong>new</strong> undergraduate student</td>
<td><strong>Does not have</strong> an outstanding balance on a Perkins Loan made by the school.</td>
<td>All <strong>Direct Subsidized and Unsubsidized</strong> Stafford Loan aid for which the student is eligible.</td>
</tr>
</tbody>
</table>
## Perkins Loan Program

### Graduate Students

<table>
<thead>
<tr>
<th>A school may continue to make Perkins Loans through—</th>
<th>To an—</th>
<th>If the graduate student—</th>
<th>And the new Perkins Loan will—</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 30, 2016</td>
<td>Eligible graduate student who has received a Perkins Loan before October 1, 2015</td>
<td>Received his or her <strong>most recent</strong> Perkins Loan from the school, for enrollment in an academic program at the school</td>
<td>Enable the graduate student to continue or complete the academic program for which the student received his or her <strong>most recent</strong> Perkins Loan</td>
</tr>
</tbody>
</table>
Perkins Loan Program

• Graduate students

• If an eligible graduate student borrower receives a disbursement of a Perkins Loan after June 30, 2016, and before October 1, 2016, for the 2016-2017 award year, the student may receive any subsequent disbursements of that Perkins Loan.

PAYMENT REQUIRED
Gainful Employment
Important Dates for 14/15 GE Cycle

REPORTING
JUL 31, 2015
(For 2008-09 to 2013/2014 Data)

OCT 01, 2015
(For 2014-15 Data)

COMPLETERS LIST FOR SCHOOLS
JUNE 2016

COMPLETERS LIST CORRECTIONS DUE FROM SCHOOLS
Due July 28, 2016

DRAFT DEBT-TO-EARNINGS RATES TO SCHOOLS
OCTOBER 2016

DRAFT DEBT-TO-EARNINGS RATES CHALLENGES DUE FROM SCHOOLS
45-Day Challenge Period

RELEASE FINAL DEBT-TO-EARNINGS RATES TO SCHOOLS
WINTER 2016-17
GE Reporting for 2015-16 Award Year

• *Report 2015–16 Award Year was due October 1, 2016*

• Title IV students only
Gainful Employment calculations will determine if a Gainful Employment academic program will be allowed to continue to participate in the Title IV aid programs.

If a GE program loses TIV eligibility, no student in the program will be eligible for TIV aid.
Gainful Employment Measure

• Debt-to-earnings (D/E) rates
  • Annual Earnings D/E rate
  • Discretionary Income D/E rate
• Passing: Annual D/E <= 8% or Discretionary D/E <= 20%
• Failing: Annual D/E > 12% and Discretionary > 30%
• Zone: Annual D/E > 8% and <= 12% or Discretionary D/E > 20% and <= 30%
Gainful Employment Results

- Program’s loses Title IV eligibility if:
  - D/E measures – Fails in two out of three years
  - OR
  - D/E measures - Fails or in the zone for four consecutive years
GE Program Certifications

GE electronic announcement #77 – May 26, 2016

• When updating GE programs or adding new GE programs where no new PPA produced, the president/CEO must certify GE programs meet certain standard requirements

• School must either –
  • Copy and paste the language from the sample certification provided in the EA into Question 69 on the E-App, or
  • Submit a signed copy of the attached sample certification to their School Participation Team when submitting the signature page for their updated E-App
• Announces upcoming draft D/E rates week of Oct 17
• Files containing the draft GE D/E rates for each GE program at your school, as well as the data used to calculate the rates, will be sent using the SAIG message class GEBFLEOP
• Letter to your chief executive officer will include the draft GE D/E rates for each of the school’s GE programs and general information about the calculation of the rates
GE D/E Webinars

- Two sets of free webinars later this month about the draft GE D/E rates.
- “Reading Your Draft GE Debt-to-Earnings (D/E) Rates Files” will be offered on October 18 and again on October 25.
- “Submitting Draft GE Debt-to-Earnings (D/E) Challenges” will be offered on October 20 and again on October 27.
- Refer to Dear Colleague Letter ANN-16-14 for complete information about these webinars, including how to register for them.
GE Resources

• GE Information Page on IFAP
  • Federal Register Notices; DCLs; Electronic Announcements; FAQs; Webinars; Presentations; Resources


send questions to GE-Questions@ed.gov
TEACH Program
TEACH Grant

- A program can be TEACH Grant eligible
  - Accredited by a specialized accrediting agency
  or
  - Approved by a state
    - Must include a minimum of 10 weeks of clinical experience
    and
    - Provide pedagogical coursework
TEACH Grant

• The provision by which a program was accredited by a specialized accrediting agency was previously met by being accredited by
  • Teacher Education Accreditation Council (TEAC)
  or
  • National Council for Accreditation of Teacher Education (NCATE)
TEACH Grant

• TEAC and NCATE no longer exist as a result of their merger into one entity, the Council for the Accreditation of Educator Preparation (CAEP)
• CAEP has not applied to ED to be approved as an accreditor for TEACH Grant purposes
• Presidents/CEOs were sent a letter on Sep 23 explaining options
TEACH Grant

• Option 1  Seek state approval
• Option 2  Agree to provisional certification of school and obtain an 18 month extension for TEACH eligibility
• Option 3  Withdraw from TEACH Grant program

• The Sep 23 letter explains options and instructs you on how to elect what option you wish to pursue
Regulatory Activity
Borrower Defense - PROPOSED

• Notice of Proposed Rulemaking – June 16, 2016
  – Borrower defense to repayment regulations
    • Establish new Federal standard and process for determining whether borrower has a defense to repayment on a loan based on an act/omission of school
    • Amend DL by prohibiting schools from using certain contract provisions with dispute resolution processes
    • Provide for remedial actions that may be taken to collect losses arising out of claims for which a school is liable
    • Revise the financial responsibility standards and add disclosure requirements for schools
    • Final regulations expected to be posted by 11/1/16
NPRM – 7/25/16 (PROPOSED)

- Distance Education and State Authorization
  - Require an institution offering distance education or correspondence courses to be authorized by each State in which the institution enrolls students, if such authorization is required by the State
  - Define the term “State authorization reciprocity agreement” as an agreement between 2 or more States
  - Require an institution to document the State process for resolving complaints from students enrolled in programs offered through distance education
  - Require that an institution provide public and individualized disclosures to enrolled and prospective students regarding its programs offered solely through distance education
Foreign additional locations

- Must be authorized by an appropriate government agency of the country where the additional location or branch campus is located

- If at least half of an educational program can be completed at the location or branch campus, then:
  - be approved by the institution’s accrediting agency
  - be reported to the State where the institution’s main campus is located

- If the State limits the school authorization to exclude the foreign location, then the location is not eligible for TIV aid
Additional DCLs & Announcements
Dear Colleague Letters

• GEN-16-15 – 3\textsuperscript{rd} Party Servicer Q & As
  • Over 20 Q & As on 3\textsuperscript{rd} Party Servicers including:
    • Key definitions, including a chart with examples of functions and services that are or are not considered to be 3\textsuperscript{rd} party servicing
    • Servicers cannot be located outside the U.S. or owned by non-U.S. citizens/nationals or permanent residents
    • What constitutes working on behalf of an institution
    • Compensation not required to be a 3\textsuperscript{rd} party servicer
Dear Colleague Letters

- **GEN-16-15 – 3rd Party Servicer Q & As**
  - Over 20 Q & As on 3rd Party Servicers including:
    - Written contracts between school and 3rd parties servicers are required
    - 3rd party servicer contract requirements and restrictions
    - Notification requirements to ED
    - Data protection requirements (PII)
    - 3rd party servicer audit and audit letter requirements and timeframes
Dear Colleague Letters

GEN-16-11 – Sequestration and TIV programs

• **Direct Loans Fees** (1\textsuperscript{st} disbursement made on or after October 1, 2016 and before October 1, 2017)
  – The loan fee for Direct Subsidized Loans and for Direct Unsubsidized Loans is **1.069\%** (up from 1.068\% for 15/16)
  – The loan fee for Direct PLUS Loans (for both parent borrowers and graduate and professional student borrowers) is **4.276\%** (up from 4.272\% for 15/16)
Dear Colleague Letters

GEN-16-11 – Sequestration and TIV programs

• TEACH Grant reduction (1st disbursement made on or after October 1, 2016 and before October 1, 2017)
  – Teach reduction is 6.90% (up from 6.80% for 15/16)

• Iraq-Afghanistan Service Grant (1st disbursement made on or after October 1, 2016 and before October 1, 2017)
  – Iraq-Afghanistan Service Grant reduction is 6.90% (up from 6.80% for 15/16)
Electronic Announcements

7/1/16 – Federal Student Aid Launches Online Feedback System

• The new online portal will allow students, parents, borrowers, and others to:
  – submit complaints and compliments
  – report allegations of suspicious activity related to their experience with federal student aid programs
  – receive timely, meaningful resolution to their issues

• Feedback system can be found at - StudentAid.gov/feedback
Electronic Announcements

7/1/16 – Posting Contract Information and Providing Contract URL to ED

• Schools with either a Tier One (T1) or Tier Two (T2) arrangement must post to their website any contracts or agreements establishing the T1 or T2 arrangements no later than September 1, 2016
  – Updates to the posting must occur within a reasonable time if there are substantive changes

• In addition, the school must also provide to ED the URL for their contract/agreement through https://studentaid.ed.gov/sa/about/data-center/school/cash-management
New Info Area on IFAP

- Cash Management Info area on IFAP
- Similar to GE, Early FAFSA and 150%
- Launched on Oct 3
Training
2016 FSA Training Conference

Tuesday, Nov. 29 - Friday, Dec. 2, 2016

Georgia World Congress Center

Registration and lodging is open!

fsaconferences.ed.gov
FSA Coach Suite

FSA Coach is designed to provide a suite of interactive courses to train both new and experienced financial aid (FA) administrators in the essential knowledge and skills needed to successfully administer Federal Student Aid (FSA). FSA Coach includes: 1) basic FSA training for all administrators, 2) basic FSA training for foreign schools, 3) intermediate training in selected FSA topics, and 4) advanced training for FA directors and managers (available in 2016). Select the course icon below to begin your training.

Basic Training

Training in the fundamentals of FSA administration. In addition to annual updates for the current award year, additional activities and self-assessments have been added to let the user test both knowledge and skills needed to be a successful financial aid administrator. Select course icon to begin.

Intermediate Training

Focused training in specific topics of interest to more experienced financial aid administrators. Select course icon to begin.

Advanced Training

Available Summer 2016

Training in topics related to management functions for federal student aid program administration, including program participation, re-certification and preparing for audits and program reviews.

Basic Training for Foreign Schools

Similar to the Basic Training course, this particular course is designed for financial aid administrators and school officers working in a foreign school setting. Select course icon to begin.
Quick Take Courses

- FSA related topics that can be completed in about 15 minutes
- Current topics
  - Finding Federal training resources
  - PJ
  - Paper Secondary Confirmation
  - Conflicting information
  - Basics in FSA Parts I, II and III
- More topics coming soon (check back periodically)

Available on fsatraining.info
# ED Contacts

## Research and Customer Care Center

800.433.7327  
fsa.customer.support@ed.gov

## Reach FSA

855.FSA.4FAA – 1 number to reach 10 contact centers!

<table>
<thead>
<tr>
<th>Campus-Based Call Center</th>
<th>eZ-Audit</th>
</tr>
</thead>
<tbody>
<tr>
<td>COD</td>
<td>School Eligibility Services Group</td>
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<tr>
<td>CPS/SAIG</td>
<td>Foreign Schools Participation Division</td>
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<tr>
<td>NSLDS</td>
<td>Research and Customer Care Center</td>
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<tr>
<td>G5</td>
<td>Nelnet Total &amp; Permanent Disability</td>
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</tbody>
</table>
Training Feedback

To ensure quality training we ask all participants to please fill out an online session evaluation

https://s.zoomerang.com/s/KevinCampbell-TX

Survey feedback is a tool to help us improve our training, justify training/travel expenditures and to listen to our customers

Please provide any comments regarding this training or the trainer to:

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Contact Information

Your Region VI Training Officers:

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Rick Renshaw
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214.661.9506

Kevin Campbell
kevin.campbell@ed.gov
214.661.9488
Churchill – Master of the Language

"I am enclosing two tickets to the first night of my new play. Bring a friend... if you have one."

George Bernard Shaw

"Cannot possibly attend first night, will attend second... if there is one."

Winston Churchill

Federal Student Aid
An Office of the U.S. Department of Education

Proud Sponsor of the American Mind™
If you’re going through hell, keep going.

— Winston Churchill
Thank You,
LASFAA!
Questions about this Session?

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kevin.campbell@ed.gov