



## SPRING 2019

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## PRESIDENT'S MESSAGE

First, I would like to thank Katraya Williams (2018-2019 LASFAA Past President), Lauren Jackson (LASFAA Past President), Lynette Viskozki (LASFAA Treasurer), and Jessica Ott (2019-2020 LASFAA First Vice President) for your faith, trust and guidance in my role as LASFAA President. I appreciate you answering every email and question I've had through this transition!

Over the next year, I would like to focus on leadership, advocacy and volunteerism. I want to continue the momentum we have experienced over the last few years. We will be embarking on a new website design (again!) in light of the closure of ATAC, our current website provider. We will also be reviewing our mission statement and defining our sense of purpose as we begin to develop a new strategic plan.

This year, the LASFAA Board will be attempting to improve the onboarding process for new members and to enhance the volunteer experience. I would like to thank Jacqueline La'Chapelle and our members at LSUE for allowing us to host the Spring '19 conference at their campus.

Our Fall conference will be held October 16<sup>th</sup> through October 18<sup>th</sup> at the Crown Plaza in Baton Rouge. We are excited to provide training opportunities for the financial aid community as well as their partnering departments like the Bursar and Enrollment Services offices!

You each play a meaningful role to LASFAA, your college, and - most importantly - to students. Finally, I leave you with these parting words: Lead with a purpose. Advocate on behalf of your students and staff. Volunteer to grow professionally and personally. Step up to the plate in times of adversity. Make connections with your peers. Make an impact by using the information you learn today.

Thank you for believing in me and for allowing me to serve as your 2019 LASFAA President!

**Amy Cable, Executive Director, Enrollment Management Support, Louisiana Community and Technical College system**



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## **Volunteer Spotlight: Sharmain Lazard-Talbert, Financial Aid Awareness**

*The LASFAA Volunteer Spotlight shines on Sharmain Lazard-Talbert, Scholarship Coordinator & Financial Aid Counselor at Southern University and A&M College in Baton Rouge.*

**Volunteer activities with LASFAA:** Financial Aid Awareness Committee member, Professional Development/Diversity Awareness chairperson, Moderator, Financial Aid Awareness chair, Fall Conference Site Committee member

**How long have you been in financial aid?** Somewhat of a newbie. 4 years, since 2015.

**How did you get your start in financial aid?** I actually worked in the nonprofit sector, managing an afterschool program and decided I wanted to pursue a career in higher education. I started as a counselor during Fall registration and fell in love.

**What is the most rewarding part of your job?** I enjoy empowering our students and parents with revenues for scholarship opportunities as well as assisting with financial aid Q&A's and campus life. It is a rewarding

experience when encountering freshman and transfer students during our orientation sessions and making the financial aid process a smooth and easy transition.

**What case/student will you be most likely to remember for the rest of your life?** The most memorable case I have had to date involved a remarkable and resilient young lady and grandmother I met roughly a year and a half after working in my department. The young lady, her brother, and grandmother witnessed the murder of her grandfather which left tremendous mental and psychological scarring. The young lady had a rough first year adjusting to being away from home and the entire college experience, and to make matters worse, the court system reopened her grandfather's murder case to which she had to testify. By the time our paths crossed, she was re-entering school and had several challenges. I was able to assist her with securing aid for the year and placed her in contact with our counseling center. I could never imagine experiencing the pain and trauma that this young lady and her family endured and was honored to be able to assist her throughout this process.

**What is the most difficult aspect of your job?** Conversations with students who have virtually no family support and are at their wit's end. Also assisting students who have exhausted all of their financial aid options, are ineligible for the current scholarship and grant options, and are looking for ways to pay for school.

**How do you cope with stress on the job?** Audiobooks, singing, and listening to music have helped me cope tremendously with stressors on the job. If it comes to the point that I need to step away from the office, I walk to either Lake Kernan or the Bluff and enjoy the tranquil scenery.

**Who has been the biggest influence/mentor on your career?** Without a shadow of a doubt Ms. Ursula J. Shorty, former LASFAA President and my former director. The woman is remarkable and definitely my role model! She has taught me so much, challenged my thinking, and caused me to step out of my comfort zone on several occasions. She inspired me to learn more about federal regulations and compliance best practices. I have learned so much under her tillage and for that I am eternally grateful.

**What is/was your favorite volunteer experience?** Working with LELA to facilitate FAFSA Completion events across the state. I have visited many high schools in the area (and then some), debunking the FAFSA completion process and answering many financial aid special circumstance questions for many high school students, parents, and counselors. It is a rewarding experience and truly an honor.

**What do you do when you are not working?** When I am not working (a rarity), I enjoy spending time with husband and family, partaking in scenic drives and road trips, reading a good book (my mother and I put together book lists that we

read and discuss every year), watching movies, volunteering with my sorority sisters, spending time with and advising my remarkable Zeta Youth affiliates, and cooking/baking for our wonderful nieces, nephews, and godchildren.

**What do you like about living in Louisiana?** Louisiana has the most beautiful terrain, friendliest people, most delicious food, and definitely the place of unforgettable times. From zydeco, Mardi Gras, to boudin, what's not to love?

**What is the most unusual place you have vacationed?** I don't remember of any unusual past vacations, but I do recall quirky visits to the Coastal Arts Center of Orange Beach. They have beautiful and eccentric local artwork, hot glass and pottery demos, and several fun art classes. The facility has had several renovations over the past few years, so my husband and I had grown accustomed to visiting the area to see the progress. Now they have a beautiful art gallery on the beach. My husband and I love visiting the Clay Studio then sitting out on the pier and enjoying the scenery.

**What is your favorite restaurant?** My favorite restaurant is a tossup between Casa Maria in Baton Rouge and Soileau's in Opelousas.

**What was the last book you read?** The 21 Irrefutable Laws of Leadership by John Maxwell

**If you could change anything in our industry, what would it be?** The advocacy of financial aid literacy within high schools and college campuses. There are several nonprofit organizations and financial aid offices on college campuses that work hard to coordinate programs and events for students and families that are either poorly attended or have participants with superficial expectations. I wish that there would be more participants for these events because ultimately we are all trying to help them get across the finish line.

**Do you have any advice for your fellow financial aid administrators?** Although our jobs can be stressful, remember to treat others as you would want to be treated. "Character is who you are when no one else is watching." Many of the students and families we encounter are new to higher education and financial aid processes. We were once one of them and a little compassion and understanding goes a long way and defuses many situations. Also, it is perfectly fine to take time for yourself – enjoy your family, spend time with friends, learn something new, enjoy life to the fullest because time waits for no one.

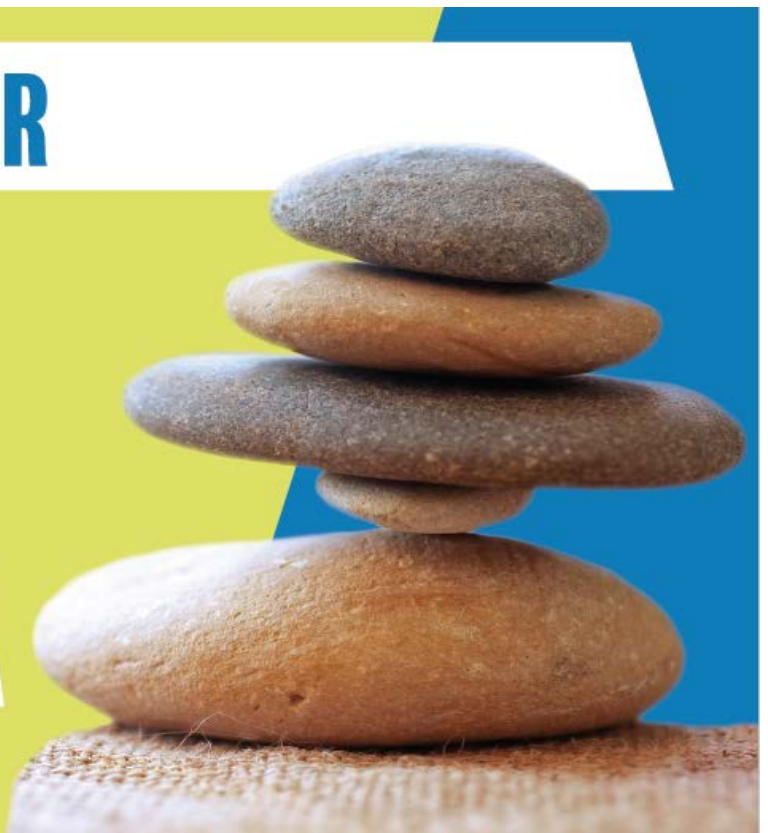
**If you were not in financial aid, what would you be doing now?** I would be a writer that writes under a pseudo-name as well as my own (like the whole Nora Roberts/J.D. Robb vibe...not necessarily the same genre of writing) and own a ranch-style bed and breakfast in some scenic and remote area with my husband.

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## The 5 Costliest Mistakes on the Renewal FAFSA

By Reyna Gobel, submitted by Sallie Mae

Once you've filled out the FAFSA the first time, filling out the form the next time feels like an exercise you can do without thinking. But the Renewal FAFSA has its own system for getting the most financial aid.

Avoid these 5 costly mistakes when filling out the Renewal FAFSA:

### 1. **Not filling out the form early enough**

Some state aid and university grants are issued on a first-come, first-serve basis. If you don't fill out your form as close to October 1 as possible, you may lose out on thousands of dollars.

I realize this mistake the first year I returned to college. I applied late and didn't receive grant aid. I thought it was because I didn't qualify. Wrong. The money had run out already from university and state grants. The next year I received a couple thousand dollars, partially because I applied earlier.

### 2. **Not filling out the special circumstances form**

The special circumstances form is available from your financial aid office. It's there so you can report special reasons why the FAFSA isn't an accurate statement of your current finances.

Here are a few reasons why your form could be inaccurate: you got married since filling out the form and are now considered an independent student, you had a costly medical expense, or you or your family's income decreased—this is especially relevant if you quit your job or reduced your hours to go back to school.

### 3. **Failure to name a transfer school**

Every school you're thinking about attending should be listed on the form. If you don't name a school you may transfer to, that school will think you don't want any financial aid. The same goes for a community college or summer program you might attend.

You may even be able to use federal aid to cover expenses for studying at a school overseas. Talk to your school's financial aid office to learn more about the type of aid for which you're eligible and the process of obtaining it based on the program you're enrolled in.

### 4. **Thinking you couldn't get financial aid because you didn't last year**

College is a chance for renewal. For instance, your grades may be better in college than in high school and you may have become more involved in sports or extracurricular activities that qualify you for more [college scholarships](#). Call your financial aid office to see what scholarships you might qualify for this year. Also, talk to the office of your major to see if there are scholarships you might qualify for directly from them as well.

You should also recheck free scholarship search tools such as the ones on [College Board](#) and [Sallie Mae Scholarship Search](#).

### 5. **Not changing auto-populated information on the FAFSA**

Many things could have changed since you last filled out the FAFSA. While your Renewal FAFSA containing auto-populated information from last year can be helpful, you should check all the data to make sure it represents your current information, including your address and colleges you'd like to attend next year if you plan on transferring.

## **Get federal student aid every year**

These renewal FAFSA mistakes are easily avoidable and can save you thousands on college costs. Submit the most accurate and up to date information to qualify for college grants, scholarships, and federal student loans every year.





## Art & Student Financial Aid – A Wonderful Partnership

Change is inevitable and sometimes unplanned changes must be executed in the course of our perfectly routined lives. This was the case in the Student Financial Aid Office of LSU Health Shreveport. In this particular situation, the office received the notification that they would be moving to a different building. As many of you may know moving a financial aid office is hard at any time, but the great thing about this move was the renovation of new offices. Yes, an entire floor was remodeled to accommodate the new home. This was an exciting change with many opportunities before them. They were given new spacing, which left them with the privilege of sprucing up the place. The only problem was decorating with a limited budget. How would they make this new place look welcoming and inviting? Great things come to those who are patient and willing. After much research, the student financial aid office was introduced to a program called Arts in Medicine (AIM) in the Feist-Weiller Cancer Center next door.

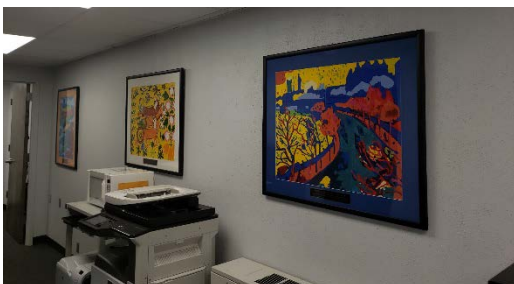
What is Arts in

Medicine (AIM)? “Arts in Medicine is an arts program whose primary mission is to provide access to simple, stress-free painting opportunities for the inpatient and clinic cancer patients 4 days a week” according to Feist-Weiller Cancer Center AIM mission statement. Basically, cancer patients are exposed to the arts with an opportunity to paint their own masterpiece while receiving treatments. I sat down with program coordinator, Darlene Whitaker, for details. In the wake of the devastating news of being told you have cancer, you can only imagine the stress and mental anguish patients endure as they proceed with their daily lives. Especially, having to endure the process of going through treatments. “AIM helps to take their minds off of the treatments”, said Whitaker. “It gives them something to do besides just watching TV. The patients learn something new and many continue to paint long after they finish their treatment. It’s therapeutic! Some don’t feel like painting at all and their caregiver will paint for them which also aids them in relaxing”, says Whitaker.



How does it all work? The patients are given grids drawn by artists with color codes. Volunteers give the patients the grids and equipment to paint. The patients make it their own by utilizing the paint by number system to create the artwork. The program first began by making jewelry but expanded to painting. In the beginning, children were the only participants in the program. In fact, even today many patients from St. Jude’s Children’s Affiliate Clinic participate in the program. And now, all patients of all ages are able to take on a new craft.

Thanks to the wonderful program, the Student Financial Aid Office of LSU Health Shreveport has some wonderful



paintings to hang in their new office. In addition, it gives the opportunity to support a worthy cause by displaying the talent of these dear patients. The new office has a showcase of children’s paintings and the work of many others. It was a win-win situation and a beautiful partnership. Would you like to support the cause? Unfortunately, the paintings cannot be given to anyone outside of the hospital buildings, but there are other

*(...continued on page 6...)*



(...continued from page 5...) ways to support. Whitaker informs the program is always looking for donations and volunteers. If you live in the Shreveport area and want to lend a helping hand, this is a great place to do so. The program also has a project called Pet Portraits. With this project, you can send in a picture of your pet (any pet) to be painted for only \$100. All proceeds from the Pet Portrait paintings are distributed right back into the AIM program. Check out some of the portraits in the Student Financial Aid Office and those hanging on the LSU Health campus and Feist-Weiller Cancer Center. For more information about the AIM program, please email Darlene Whitaker at [dwhita@lsuhsc.edu](mailto:dwhita@lsuhsc.edu).

## **TICAS: Institutions Should Rethink Federal Loan Policies, Outstanding Balance Penalties**

*By Joelle Fredman, NASFAA Staff Reporter*

Institutional policies—such as denying students the ability to take out federal loans and non-negotiable penalties for outstanding balances—may unintentionally derail students who are already struggling to finance their higher education, according to a new issue brief from The Institute for College Access and Success (TICAS). Reconsidering these practices, TICAS wrote, has the ability to increase access to postsecondary education and college completion.

In the [issue brief](#) released Thursday, TICAS wrote that while policymakers and schools have been taking steps recently to mitigate lesser-known barriers to higher education—such as by providing [on-campus food banks](#), [affordable childcare](#), and [emergency grant aid](#)—they also need to “address existing practices that may themselves exacerbate their students’ financial insecurity and create barriers to completion.”

“While postsecondary education can be a powerful driver of economic mobility, too many students navigate a range of unique, often changing financial circumstances that can exacerbate economic hardship and create barriers to college success at the same time as they confront total college costs that persistently exceed available resources,” according to TICAS.

TICAS wrote that schools that do not offer their students access to federal loans are also denying those who need to fill the gap between the cost of college and their available resources the ability to succeed in higher education. Specifically, TICAS wrote that federal loans allow students to enroll in more courses and increase the likelihood of transfer to a four-year college and degree completion, while promising fixed interest rates, deferments for economic hardship, and more flexible repayment options than private lenders offer.

Despite these benefits, around 1 million community college students cannot access federal loans because their schools do not offer them. TICAS wrote that while many colleges cite the fear of

(...continued on page 7...)

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(...continued from page 6...) being penalized for high loan defaults as a reason for not participating in the federal loan program, “colleges can and do use a range of strategies to reduce default while continuing to offer federal student loans.” For example, TICAS wrote that schools can offer early academic advising for needy students, and target at-risk students with financial aid counseling.

In addition to denying students federal loans, TICAS also wrote that institutional policies that place registration and transcript holds on students due to outstanding student balances—such as unpaid parking tickets—can “lock students out of higher education,” shut them out of employment opportunities, and harm their credit scores just as they enter the labor market.

“A seemingly small past due amount can create an insurmountable financial challenge for a student already struggling to cover basic needs like food, housing, and transportation,” TICAS wrote. “The stacking of late fees and other penalties on top of small fines can turn a relatively small fine or fee into a significant balance, including through the use of external debt collections agencies charging fees as high as 30 percent. Collection can also negatively impact a student’s credit, generating significant consumer costs and additional longer term financial insecurity.” (...continued on page 8...)

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(...continued from page 7...) TICAS wrote that while some holds may be necessary, schools need to “ensure that students have a viable way to make good on their past due balances,” which may involve working with legislators to rewrite state laws. For example, TICAS wrote, New York mandates that “no person shall receive credit or other official recognition for work completed satisfactorily, or be allowed to re-register, until all tuition, fees and all other charges authorized by state university have been paid or university student loan obligations have been satisfied.”

“[P]ractices such as denying students access to federal student loans, and imposing non-negotiable and disproportionate penalties for students with outstanding balances undercut otherwise well-meaning and thoughtful efforts to increase student success,” TICAS wrote. “... As a first step to developing holistic financial and academic supports that better serve financially vulnerable students, schools should reconsider their existing policies.”



Tulane University  
celebrated  
Financial Aid Awareness  
Month on February 27<sup>th</sup>.



## Helping Students Help Themselves

by Inceptia

The secret to getting students to take action – big or small – may be rooted in behavioral science and the art of nudging.

“Nudge” is all the rage right now, with its proven success in increasing [FAFSA completions](#), decreasing [summer melt](#), and improving retention rates. But what exactly is a nudge, and how does it work?

From the book “Nudge: Improving Decisions About Health, Wealth, and Happiness,” authors Richard Thaler and Cass Sunstein provide this definition: “A nudge...is any aspect of the choice architecture that alters people’s behavior in a predictable way without forbidding any options or significantly changing their economic incentives. To count as a mere nudge, the intervention must be easy and cheap to avoid.” <sup>1</sup>

Simply put, nudges use positive reinforcement or indirect suggestions to influence decision-making, without taking away options. We are surrounded by nudges every day:

- The candy conveniently placed right next to the register
- The fitness tracker that encourages us to hit our daily activity goal
- The cashier who offers a friendly suggestion to order a larger size fry or drink
- The complicated store layout that ensures you’ll be there a long time, and thus more likely to spend money

So how does this apply to students? Well, the way we choose to present information has already made us nudge participants, whether we know it or not. Think about it: do we send student emails on a Friday afternoon, or a Tuesday morning? We choose the latter, knowing that will give our message a greater chance of being seen. We have made a decision that will influence choice; we are choice architects.

In order to hone our skills as choice architects, and to nudge effectively, we need to know when nudges are most helpful:

- When decisions require expertise
- When decisions are not routine
- When feedback is not immediate
- Where there is immediate payoff with uncertain future costs

These four factors perfectly sum up much of the decision-making that is part of the student experience, particularly when it comes to student finances. It only makes sense, then, that we use our expertise to help simplify the decision-making process for our overwhelmed students, and integrate nudges into our work.

Colleges currently using nudge to impact student outcomes include [Ohio University](#), [Lone Star College - Montgomery](#), and [Indiana University](#).

To learn more about nudge theory, and how IU is using debt letters, calculators, and financial education efforts to nudge students toward improved financial wellness, view our [on-demand webinar](#).

If you’re ready to implement debt letters at your campus to nudge students toward responsible borrowing, click here to learn more about Inceptia’s [Loan Summary](#) offering.

1. Thaler, R. H., & Sunstein, C. R. (2009). Nudge: Improving decisions about health, wealth, and happiness.



## **School Profile**

*By Sky Cormier, Financial Aid Counselor,  
McNeese State University*

*What year was your institution founded?*

Established in 1939, McNeese State University is nationally ranked as one of the top public universities in the United States, is recognized as one of the finest regional universities in the South and is known as having one of the best returns on investment for tuition and high average starting salaries for its graduates. For over 75 years, McNeese has been trusted and



respected as an institution of innovation and academic excellence. Located in one of the fastest growing areas in the state, the university also serves as an economic and workforce development partner for Southwest Louisiana employers who are seeking well-prepared employees. We are changing lives by providing excellence with a personal touch. Our faculty members go above and beyond classroom duties by mentoring and inspiring our students to help them achieve their academic and career goals.

*Was your institution ever known by any other name?* In 1939, Louisiana opened the Lake Charles Junior College, a division of Louisiana State University and the forerunner of McNeese State University. The following year, the school changed its name to John McNeese Junior College to honor John McNeese, a renowned Southwest Louisiana educator and the first superintendent of schools in Imperial Calcasieu Parish. In 1950, McNeese became a four-year college in its own right and came under the authority of the Louisiana Board of Education. Finally, in 1970, McNeese State University became the official name of the school.

*What is your current undergraduate and/or graduate enrollment?* Enrollment is over 7,600

*What types of degrees do you offer and what's your largest or most popular program?* McNeese offers over 60 undergraduate programs and over 30 graduate programs. Our largest population is in the Burton College of Education for undergraduate and graduate studies. The College of Nursing and Health Professions along with the College of Engineering and Computer Sciences being a close second by population.

The Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award associate, bachelor, master, and specialist degrees accredits McNeese. We have fifteen academic programs that hold accreditations and an additional thirteen that have agency approved or certified programs.

*Is your campus primarily residential, commuter, or online?* McNeese is primarily a commuter campus, but we do offer on campus housing (dorms, suites and apartments) and online classes along with online degrees

*If you have athletics programs, what is your most successful program?* McNeese is a member of the Southland Conference. We compete in football, baseball, indoor/ outdoor track, cross-country, basketball, tennis, golf, volleyball, rodeo and woman's soccer. McNeese has been picked second in the Southland Preseason Poll for 2019 for softball. Our athletes shine in the classroom as well with our golf and tennis teams averaging a 3.5 GPA. Indoor track and field finished in the top ten of the 2019 Southland Conference. McNeese Baseball is picked fifth in the Southland Conference Preseason Poll. We just completed construction on a new H&HP education complex, this facility will hold over 4,000 fans to cheer for our basketball and volleyball teams. The National Intercollegiate Rodeo Association ranks our Woman's rodeo team #3 in the nation and our men's is ranked #12. Women's soccer has begun practice for the upcoming season. McNeese is excited to kick off the 2019 football season with a new head coach. Through the years, McNeese athletes have won conference championships, bowl games, and even played for national championships, all while maintaining a high level of academic success. We are excited about all of our athletic program accomplishments!

Do you have a school mascot? Cowboys  
What are your school colors? Blue and Gold  
Do you offer institutional grants and/or scholarships? Yes, we have many scholarship opportunities for our students from many sources.

Do you run on semesters, quarters, trimesters, or another schedule? We have semesters and offer mini-modules within each semester to allow our students any option that they might want and/or need to complete a program.  
Do you offer programs using credit hours or clock hours? Credit hours



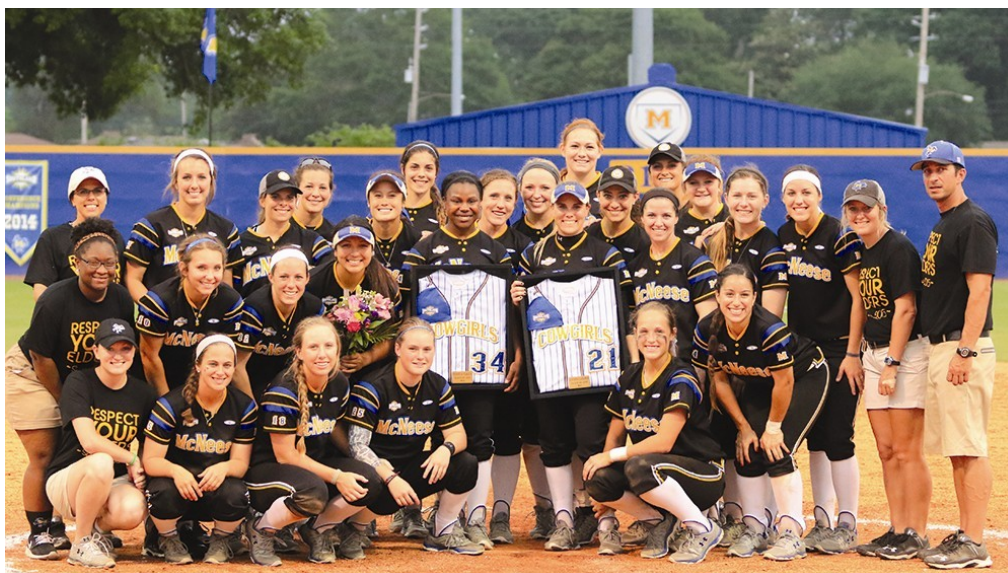
What type of financial aid management system do you use? Ellucian Banner, Ellucian Workflow, Automic (previously known as UC4), Argos, Lagoon and ApplicationXtender (previously known as BDM).

What is one thing EVERYONE should know about your institution that they might not know already? McNeese's motto is "Excellence with a Personal Touch" and we are firm believers. Throughout its history, McNeese has maintained a dedication to its core values of academic excellence, student success, fiscal responsibility, and university/community alliances. McNeese State University remains a major influence in the rich cultural and economic success of Southwest Louisiana and continues to lead through innovative education, dynamic programs, and dedicated service to the region and beyond.

The main campus, dotted with live oak trees and azaleas, comprises approximately 30 buildings including the three original structures – Kaufman Hall, Ralph O. Ward Memorial Gym (the Arena), and Francis G. Bulber Auditorium. Bulber Auditorium is listed on the National Register of Historic Places. Beyond our main campus, McNeese has a 503-acre farm with almost 1,600 additional acres of donated farm property used for research, farming and ranching, a meat production and process center and a 65-acre athletic complex.

The university made a unique partnership between the Calcasieu Parish Police Jury, the Southwest Louisiana Economic Development Alliance (which includes the Chamber of Southwest Louisiana), the city of Lake Charles and McNeese to create the Southwest Louisiana Entrepreneurial and Economic Development Center (SEED Center) that serves as a hub for economic development and entrepreneurial activities for the Southwest Louisiana region, dedicated to

strengthening and diversifying the economy in the five-parish area. The SEED Center houses the Student Innovation Center and McNeese is one of the first universities in the country to offer an innovation curriculum to all students. The Center also hosts the spring Undergraduate Scholar and Research Symposium that offers students the opportunity to conduct research projects under the supervision of faculty mentors.





*If it's happening in LASFAA, it's happening at...*

## **The Watercooler**

**Desiree Andrews**, Financial Aid Counselor at ULM, welcomed baby girl Laidi Holley on Dec. 20<sup>th</sup>.

**Kerri Broussard** joined McNeese as a Financial Aid Coordinator in January.

**Lauren Buller** joined McNeese as a Financial Aid Counselor in October.

**Shannon Guillory**, Associate Director at McNeese, has been appointed as SWASFAA's delegate for Louisiana.

**Isaac Hardman** joined ULM as a Financial Aid Counselor in March.

**Erica Lejeune-Klevin** resigned her position at McNeese.

**Taina Savoit**, Director at McNeese, has been appointed to serve on the inaugural NASFAA board for the new CFAA (Certified Financial Aid Administrator) program.

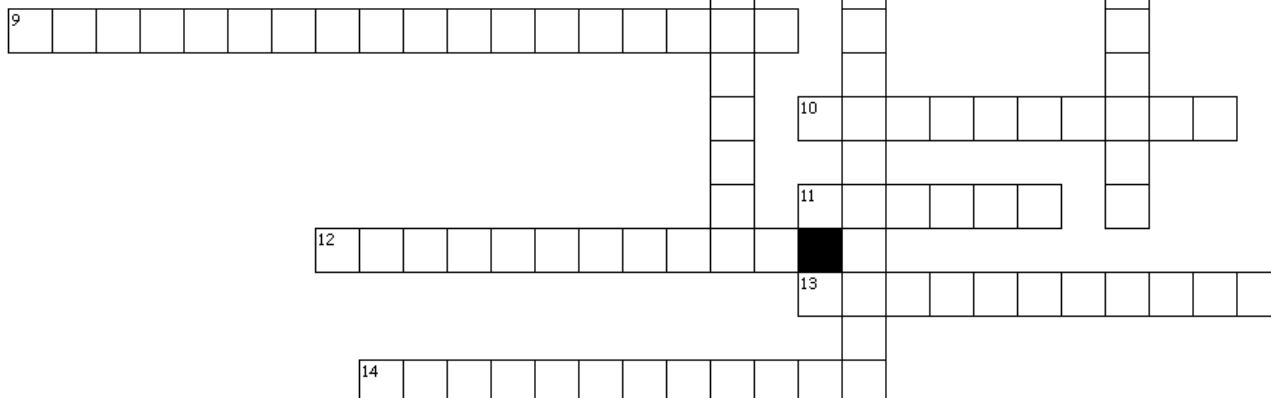
*If you or someone you know has received a promotion, taken a new job, or experiences a significant life event, email: [everett@ulm.edu](mailto:everett@ulm.edu)*

### **ACROSS**

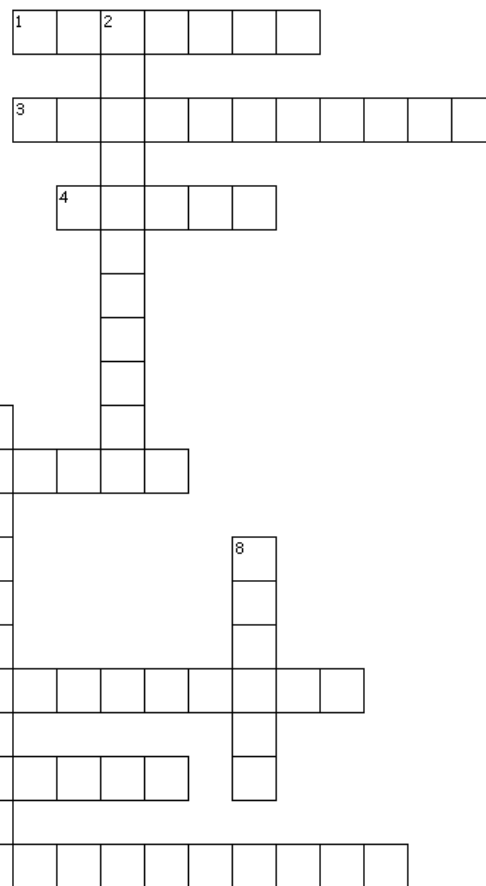
1. when a student is over 270 past due on loan payment
3. Public Service Loan \_\_\_\_
4. Gramm-\_\_\_\_-Bliley Act protecting financial privacy
7. \_\_\_\_ Family Contribution (EFC)
9. mandatory info session required before taking federal loan
10. Master \_\_\_\_ Note (MPN)
11. \_\_\_\_ Educational Rights and Privacy Act (FERPA)
12. Lifetime \_\_\_\_ Used (LEU)
13. an unaccredited school that awards degree with little to no classwork
14. the process school uses to confirm FAFSA data

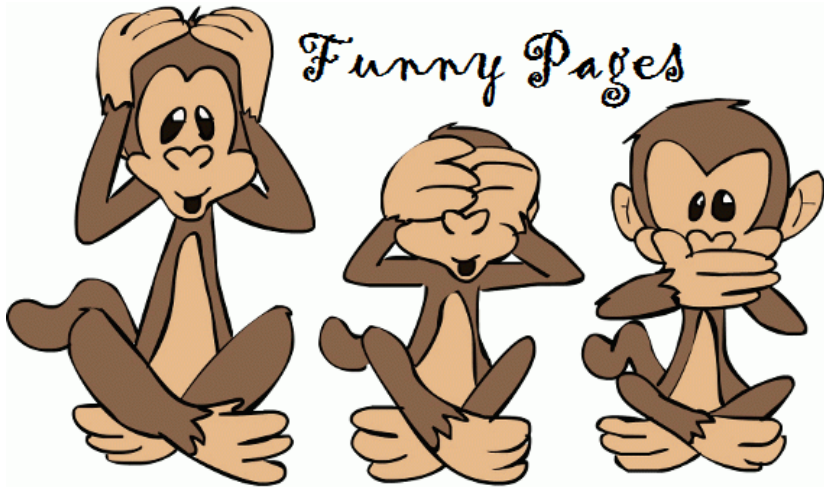
### **DOWN**

2. a period when loan payment is temporarily suspended
5. when loan payment is not received by due date
6. Agreement to repay fed funds you inadvertently received
8. \_\_\_\_ Default Rate (CDR)



## **Spring Crossword**





“A student just asked if they could have additional unsodomized loans...”

“Sorry but your FSA password must contain an uppercase letter, lowercase letter, number, a haiku, a hieroglyph, and the blood of a virgin.”



Got one to share? Send it to [everett@ulm.edu](mailto:everett@ulm.edu). All submissions will be published anonymously.

### SAVE THE DATE

**3.14 – LASFAA Spring Conference (LSU-Eunice)**

- 5.13-5.15 – NCAA Regional Rules Seminar (Denver, CO)
- 6.24-6.27 – NCAA Regional Rules Seminar (Indianapolis, IN)
- 6.24-6.27 – NASFAA (Orlando, FL)
- 9.8-9.10 – Banner User Group Conference (Tupelo, MS)
- 10.14-10.18 – LASFAA Fall Conference (Baton Rouge)

Check the LASFAA calendar for webinars & training events available to our membership at: [www.lasfaa.org](http://www.lasfaa.org)

**Register Now**

at [lasfaa.org](http://lasfaa.org)

**Fall Conference  
Call for Session Topics**

Send your requests to  
[christie.smith@salliemae.com](mailto:christie.smith@salliemae.com)

*Interested in volunteering for LASFAA?  
Contact a committee chair below...*

### 2018 Committee Chairs

Amenities	Sharon Pollard	Long Range Planning	Taina Savoit
Archives	Katraya Williams	Member Relations	Brad Meyers
Cost of Attendance	Frankie Everett	Nominations & Awards	Katraya Williams
Diversity Awareness	Alan Jackson	Publications	Frankie Everett
Exhibitor Liaison	Joni Leggio	Site Selection	<i>vacant</i>
Fall 2019 Conference Program	Christie Smith	Spring 2019 Conference Program	Amy Cable/Jessica Ott
Fall 2019 Conference Site	Joni Leggio	Spring 2019 Conference Site	Alan Jackson
	Ann Carmichael	SWASFAA Update	Shannon Guillory
Finance Committee	Jessica Ott	Technology/Automation	Rebecca Amy
Financial Aid Awareness	Sharmain Lazard	Training	Latora Green
Legislative Advocacy/ Association Governance	Deborah Paul		

### LASFAA Newsletter Editorial Staff:

Frankie Everett, ULM ☞ Christie Smith, Sallie Mae ☞ Demario Tyson, LSU Health Shreveport